

BASIC WRITING

(Basic Writing in English)

MAJID WAJDI

POLITEKNIK NEGERI BALI 2024

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by
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Program Studi Bahasa Inggris untuk
Komunikasi Bisnis dan Profesional
Jurusan Administrasi Bisnis
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**LEMBAR PENGESAHAN
BUKU AJAR
BASIC WRITING**

Buku Ajar Mata Kuliah Basic Writing ini telah disetujui dan disahkan
pada tanggal 3 Januari 2025

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BASIC WRITING

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Preface

Writing is a fundamental skill in any language, and it forms the backbone of communication, academic success, and personal expression. In the context of learning English as a foreign language, writing becomes both a practical and cognitive exercise that helps learners internalize vocabulary, grammar, and structure. *Basic Writing* is a book specifically designed to guide beginner learners—particularly school or college students—through the essential steps of English writing in a clear, engaging, and systematic manner.

This book was created with the aim of introducing foundational writing skills through everyday topics that are relevant and relatable to learners. Each chapter focuses on a specific theme that learners are likely to encounter in their daily lives, allowing them to connect their experiences to their writing. From introducing oneself to describing family, hobbies, and dreams, each topic provides a scaffold for learners to develop both their language and self-expression.

The structure of this book is intentionally simple and progressive. It begins with basic, personal topics such as **Self-Introduction** and **Daily Routine**, then gradually moves into more descriptive and narrative writing, such as **Childhood Memories** and **A Special Holiday**. By the end of the book, learners are not only able to write simple paragraphs but can also construct coherent short essays that reflect their ideas, experiences, and aspirations.

Each unit contains:

- **A theme-based writing prompt** to guide students in expressing their ideas.
- **Vocabulary support** that introduces essential words and phrases relevant to the topic.
- **Sentence patterns and examples** to help students build grammatically correct and meaningful sentences.
- **Practice activities** to reinforce understanding.
- **A final writing task** that integrates what has been learned into a coherent piece of writing.

The final chapter, **Review and Exercises**, is designed to consolidate the writing skills acquired throughout the book. It includes various revision tasks, error correction exercises, and creative writing prompts to deepen learners' understanding and boost their confidence in writing independently.

This book can be used in the classroom as part of a structured curriculum or as a self-study tool. Teachers will find it helpful for designing lessons, homework assignments, or writing workshops. Students, on the other hand, will appreciate the clear examples, manageable tasks, and relatable topics that make writing in English feel achievable and meaningful.

One of the core beliefs behind this book is that writing should not be intimidating. Many learners feel overwhelmed when asked to write in English, especially when they worry about making mistakes. *Basic Writing* takes a supportive approach—focusing on progress, not perfection. Mistakes are treated as part of the learning process, and learners are encouraged to express themselves without fear. The writing process becomes a journey of discovery, where language is both a tool and a reflection of thought.

Special attention has been given to culturally neutral and inclusive topics to ensure that learners from different backgrounds feel represented and engaged. At the same time, the themes allow room for personal storytelling and creativity, making the writing process enjoyable and personally rewarding.

Finally, I would like to express my gratitude to the students and educators who inspired the creation of this book. Your feedback, challenges, and enthusiasm have shaped its content and approach. I hope that *Basic Writing* will become not just a learning tool, but a companion in your journey to becoming a confident English writer.

Majid Wajdi

1. Self-Introduction

- ***Grammar Focus:*** Present simple
- ***Vocabulary:*** Name, age, nationality, interests, likes, school
- ***Sentence Patterns:*** "My name is...", "I am ... years old.", "I come from...", "I like..."

Part A: Practice Sentences

Positive Sentences:

1. My name is Hana.
2. I am 18 years old.
3. I come from Indonesia.
4. I live in a small town near the mountains.
5. I study English at university.
6. I like reading books in my free time.
7. My favourite subject is English.
8. I have one younger brother.
9. I enjoy listening to music every day.
10. I play badminton every weekend.
11. I have two best friends.
12. I wake up at 6 a.m. every day.
13. I brush my teeth after breakfast.
14. I wear a uniform to school.
15. I like watching movies on weekends.
16. I eat lunch with my friends.
17. I love chocolate ice cream.
18. I help my parents at home.
19. I visit my grandparents every Sunday.
20. I drink tea in the morning.
21. I write in my journal every night.
22. I play with my dog after school.
23. I read English stories online.
24. I take pictures with my phone.
25. I go shopping with my family.
26. I travel to new places during holidays.
27. I wear glasses.
28. I eat rice for dinner.
29. I enjoy painting in my free time.
30. I speak two languages.
31. I keep a tidy room.
32. I sing in the school choir.
33. I run every morning.
34. I bake cookies with my mother.
35. I send emails to my teacher.
36. I clean my room on Saturdays.
37. I take care of my younger sister.
38. I ride my bicycle to school.
39. I visit the library every week.
40. I save my allowance.
41. I water the plants every evening.
42. I like sunny weather.

43. I enjoy cartoons.
44. I laugh with my friends.
45. I study Math and English.
46. I keep a photo album.
47. I dance at school events.
48. I eat healthy food.
49. I go to bed at 9 p.m.
50. I have a notebook for English.

Negative Sentences:

1. I am not from Japan.
2. I do not live in a big city.
3. I do not speak French.
4. I don't have any sisters.
5. I am not 20 years old.
6. I do not like spicy food.
7. I don't play the guitar.
8. I am not a high school student.
9. I don't watch TV often.
10. I do not go to school on Sundays.
11. I don't eat meat.
12. I do not wake up late.
13. I don't write in pencil.
14. I do not wear a hat.
15. I don't use a laptop in class.
16. I am not interested in football.
17. I don't eat junk food.
18. I don't sleep during the day.
19. I am not lazy.
20. I don't forget my homework.
21. I don't have a pet cat.
22. I do not ride a motorcycle.
23. I don't bring snacks to school.
24. I don't study late at night.
25. I do not drink coffee.
26. I don't go out on weekdays.
27. I don't play computer games.
28. I don't wear makeup.
29. I do not sing in public.
30. I do not tell lies.
31. I do not forget to brush my teeth.
32. I am not afraid of dogs.
33. I don't eat breakfast outside.
34. I don't talk during class.
35. I don't sleep past 7 a.m.

36. I do not miss school often.
37. I do not wear earrings.
38. I don't carry heavy bags.
39. I am not shy.
40. I do not read horror stories.
41. I don't travel alone.
42. I don't chew gum in class.
43. I don't forget names easily.
44. I don't waste money.
45. I don't skip meals.
46. I don't wear boots.
47. I am not tall.
48. I don't lie to my friends.
49. I don't cry easily.
50. I do not go to sleep late.

Yes/No Questions:

1. Are you a student?
2. Are you 18 years old?
3. Do you like reading novels?
4. Do you come from Malaysia?
5. Do you live near the beach?
6. Is your favourite subject Math?
7. Do you play any musical instruments?
8. Are you in the first year of college?
9. Do you have any pets?
10. Do you go to school by bus?
11. Do you eat breakfast every day?
12. Do you enjoy writing?
13. Do you study Science?
14. Are you from Indonesia?
15. Do you speak English?
16. Is your hobby playing badminton?
17. Do you wake up early?
18. Do you have a brother?
19. Do you go to bed before 10 p.m.?
20. Do you watch movies?
21. Do you wear glasses?
22. Do you clean your room?
23. Are you afraid of snakes?
24. Do you go shopping often?
25. Do you use a computer?
26. Are you good at drawing?
27. Do you take photos?
28. Do you visit your grandparents?

29. Do you bring lunch to school?
30. Do you have a pet dog?
31. Do you write in your notebook?
32. Do you play chess?
33. Are you a singer?
34. Do you listen to music?
35. Do you enjoy holidays?
36. Do you wear school uniforms?
37. Are you interested in art?
38. Do you keep a diary?
39. Do you use social media?
40. Are you an only child?
41. Do you play soccer?
42. Do you eat vegetables?
43. Do you study at night?
44. Do you help at home?
45. Are you happy today?
46. Do you take English class?
47. Do you know how to cook?
48. Do you like cold weather?
49. Do you walk to school?
50. Are you learning English?

2. Daily Routine

- ***Grammar Focus:*** Present simple tense
- ***Vocabulary:*** Wake up, brush teeth, eat breakfast, go to school, study, do homework, sleep
- ***Sentence Patterns:*** "I wake up at...", "I go to school at..."

Part A: Practice Sentences

Positive Sentences

1. I wake up at 6:00 a.m. every morning.
2. I brush my teeth after I wake up.
3. I take a shower before breakfast.
4. I eat breakfast at 7:00 a.m.
5. I go to school at 7:30 a.m.
6. I study English in the morning.
7. I have lunch at school with my friends.
8. I go home at 3:00 p.m.
9. I do my homework after school.
10. I watch TV in the evening.
11. I help my parents with housework.
12. I take a nap in the afternoon.
13. I feed my cat after I get home.
14. I play games on my phone.
15. I read a book before bed.
16. I go to bed at 10:00 p.m.
17. I clean my room on the weekend.
18. I exercise every morning.
19. I wash my face in the morning.
20. I check my messages after school.
21. I listen to music while I study.
22. I review my lessons before sleeping.
23. I drink milk before bedtime.
24. I talk with my family at dinner.
25. I wear my school uniform.
26. I walk to school.
27. I take the bus to school.
28. I write in my diary every night.
29. I pack my bag before school.
30. I eat dinner at 7:00 p.m.
31. I say goodnight to my parents.
32. I brush my teeth before bed.
33. I turn off the light when I sleep.
34. I check the weather in the morning.
35. I water the plants on Sunday.
36. I stretch after waking up.
37. I set my alarm clock.
38. I charge my phone at night.
39. I fold my clothes before bed.
40. I close my window before sleeping.
41. I eat fruit in the evening.
42. I wear pajamas to sleep.

43. I lock the door at night.
44. I study Math on Monday.
45. I have PE class on Wednesday.
46. I talk with my friends during break.
47. I eat noodles for lunch.
48. I wash my hands before eating.
49. I sit at my desk to study.
50. I light a lamp when I read.

Negative Sentences

1. I do not wake up late on weekdays.
2. I don't eat breakfast at school.
3. I do not sleep in the afternoon.
4. I don't skip my homework.
5. I do not watch TV before school.
6. I don't play games during class.
7. I don't forget to brush my teeth.
8. I do not eat junk food every day.
9. I don't stay up late.
10. I do not go to school on Sunday.
11. I don't take a nap at school.
12. I do not eat lunch alone.
13. I don't talk loudly at night.
14. I do not leave my room messy.
15. I don't read in the dark.
16. I do not go to bed after midnight.
17. I don't forget to pack my bag.
18. I do not leave home without breakfast.
19. I don't argue with my parents.
20. I do not wear my shoes indoors.
21. I don't bring snacks to class.
22. I do not miss the school bus.
23. I don't eat too much candy.
24. I do not go to sleep without brushing.
25. I don't forget my homework at home.
26. I do not listen to music too loudly.
27. I don't sleep during class.
28. I do not waste time in the morning.
29. I don't use my phone in class.
30. I do not eat dinner after 10 p.m.
31. I don't forget to close the window.
32. I do not play outside after dark.
33. I don't sleep without a blanket.
34. I do not skip brushing my hair.
35. I don't stay in bed all day.

36. I do not miss my meals.
37. I don't avoid doing chores.
38. I do not bring dirty shoes inside.
39. I don't shout at home.
40. I do not delay homework.
41. I don't forget my lunchbox.
42. I do not drop my books.
43. I don't sleep in class.
44. I don't argue with friends.
45. I do not eat in bed.
46. I do not leave the lights on.
47. I do not sleep with the TV on.
48. I don't forget to set my alarm.
49. I do not wake up after 10 a.m.
50. I don't bring pets to school.

Yes/No Questions

1. Do you wake up early?
2. Do you brush your teeth every day?
3. Do you eat breakfast in the morning?
4. Do you go to school at 7:00 a.m.?
5. Do you study English every day?
6. Do you eat lunch with friends?
7. Do you do homework after school?
8. Do you take a nap in the afternoon?
9. Do you watch TV at night?
10. Do you go to bed at 10:00 p.m.?
11. Do you wear a uniform?
12. Do you play games on weekdays?
13. Do you take the school bus?
14. Do you eat dinner with your family?
15. Do you clean your room daily?
16. Do you stretch in the morning?
17. Do you read before bed?
18. Do you feed your pet?
19. Do you charge your phone at night?
20. Do you help your parents?
21. Do you study Math at night?
22. Do you go to school by bike?
23. Do you drink milk at night?
24. Do you play outside after school?
25. Do you brush your hair every morning?
26. Do you write in your diary?
27. Do you fold your clothes?
28. Do you listen to music?

29. Do you study on the weekend?
30. Do you sleep early on weekdays?
31. Do you eat vegetables?
32. Do you prepare your school bag?
33. Do you lock your door?
34. Do you talk to your friends every day?
35. Do you wash your face?
36. Do you skip meals?
37. Do you sleep late on Friday?
38. Do you go outside on Sunday?
39. Do you wear clean clothes?
40. Do you close the windows before sleeping?
41. Do you take a shower before school?
42. Do you check your schedule?
43. Do you wear socks at home?
44. Do you call your family after school?
45. Do you make your bed in the morning?
46. Do you help in the kitchen?
47. Do you dry your clothes?
48. Do you iron your uniform?
49. Do you pack your lunchbox?
50. Do you eat fruit daily?

Part B: Writing Task – Describe Your Daily Routine

Write a paragraph (8–10 sentences) about your daily routine. Use time connectors like **First, Then, After that, Next, Finally**.

Example Paragraph:

First, I wake up at 6:00 a.m. and brush my teeth. Then, I take a shower and get dressed. After that, I eat breakfast with my family. I go to school at 7:30 a.m. and start my lessons. At noon, I eat lunch with my classmates. After school, I go home and do my homework. Next, I help my mother cook dinner. I eat dinner with my family at 7:00 p.m. Finally, I read a book and go to bed at 10:00 p.m.

 **Topic 3: Favourite Food**

Grammar Focus: Present Simple Tense

Vocabulary Focus: Food, Drinks, Taste Adjectives

Writing Focus: Paragraph Development

 **Page 1: Introduction to the Topic – Let's Talk about Food!**

Lesson Objectives:

- Talk about foods and drinks you like or dislike
- Use the present simple tense to describe your preferences
- Learn food-related vocabulary and adjectives
- Write a paragraph about your favourite food

Warm-up Questions (Class Discussion):

- What do you eat for breakfast, lunch, and dinner?
- Do you like sweet or spicy food?
- What food reminds you of your home?

Picture Talk:

Show images of foods like pizza, nasi goreng, sushi, burger, rendang, and spaghetti.

Ask:

- “What is this?”
- “Have you eaten it?”
- “Do you like it?”

Page 2: Grammar Focus – Present Simple Tense

When to Use Present Simple:

- To express habits and routines (I eat rice every day.)
- To express likes and dislikes (She likes pizza.)
- To talk about facts (Sushi comes from Japan.)

Affirmative Sentences:

- I **like** spaghetti.
- He **eats** noodles for lunch.
- We **drink** juice at dinner.

Negative Sentences:

- I **don't like** coffee.
- She **doesn't eat** pork.
- They **don't drink** milk.

Questions and Short Answers:

- Do you like sushi? → Yes, I do. / No, I don't.
- Does he like fried rice? → Yes, he does. / No, he doesn't.

Practice Task:

Fill in the blanks using the correct verb:

1. My sister _____ (drink) tea every morning.
2. I _____ (not like) bitter melon.
3. _____ you _____ (eat) spicy food?

■ Page 3: Vocabulary – Food & Taste Adjectives

Foods:

- Pizza, spaghetti, fried rice, satay, rendang, sushi, noodles, burger, ice cream

Drinks:

- Tea, coffee, water, milk, soda, orange juice, coconut water

Taste Adjectives:

- Sweet, spicy, sour, salty, bitter, crispy, juicy, creamy, fresh, hot

Activity: Match the Food and Adjective:

Food	Adjective
------	-----------

Ice cream _____

Chili _____

Lemon _____

Potato chips _____

Chocolate _____

Bonus Vocabulary:

- Ingredients: rice, meat, chicken, vegetables, sauce, cheese
- Cooking methods: fried, grilled, boiled, steamed, baked

■ Page 4: Speaking Practice – Ask & Answer

Practice Dialogue:

A: What's your favourite food?

B: My favourite food is spaghetti.

A: Why do you like it?

B: Because it's creamy and cheesy.

Pair Practice:

Interview your partner. Ask:

1. What is your favourite food?
2. What does it taste like?
3. Where do you eat it?
4. Who do you eat it with?

Class Survey Table:

Name	Favourite Food	Taste	Adjective	Where They Eat It
Andi	Satay	Spicy and sweet	At home	
Sari	Ice cream	Cold and sweet	At the mall	

Page 5: Sentence Patterns – Build Your Paragraph

Useful Patterns:

- My favourite food is ____.
- I like eating ____ because it is ____.
- It tastes ____ and ____.
- I usually eat it at/with/when ____.
- I eat it every ____.
- I like it more than ____ because ____.

Examples:

- My favourite food is nasi goreng.
- It tastes spicy and salty.
- I eat it with my family on weekends.
- I like it more than pizza because it's local and tasty.

Practice Task:

Complete these sentences:

1. My favourite food is _____.
2. I like it because it tastes _____.
3. I usually eat it with _____.
4. I eat it at _____.
5. I feel happy when I eat _____.

Page 6: Reading Activity – Sample Paragraph

Read the paragraph:

My favourite food is rendang. Rendang is a traditional Indonesian dish made from beef, coconut milk, and spices. It is cooked slowly for several hours until it becomes soft and flavorful. I like rendang because it tastes spicy and rich. I usually eat it during special events or family celebrations. My mother cooks the best rendang in the world. It reminds me of holidays with my family. Rendang is more than just food—it is part of my culture.

Comprehension Questions:

1. What is the writer's favourite food?
2. What are the ingredients of rendang?
3. When does the writer usually eat it?
4. Who cooks rendang in the writer's family?
5. What does rendang mean to the writer?

Vocabulary in context:

- Traditional
- Spices
- Celebration
- Culture

Page 7: Guided Writing – Organize Your Ideas

Step 1: Brainstorm Your Food

Category	Your Answer
-----------------	--------------------

Name of food

Category	Your Answer
-----------------	--------------------

Taste	
-------	--

Ingredients	
-------------	--

Cooked how?	
-------------	--

Where/when?	
-------------	--

Who with?	
-----------	--

Why you love it	
-----------------	--

Step 2: Connect Your Ideas with Linking Words:

- First, then, after that, finally
- Because, so, and, also

Practice:

Write 5 connected sentences using your brainstorm.

█ Page 8: Writing Task – Write Your Paragraph

Task:

Write a full paragraph (8–10 sentences) about your favourite food. Use:

- Food vocabulary
- Taste adjectives
- Present simple tense
- Sentence patterns learned

Example Starter:

My favourite food is _____. I like it because _____. It tastes _____ and _____.

I eat it _____. My mom/dad/friend cooks it for me. It is made of _____. I always feel _____ when I eat it.

Checklist Before You Submit:

- Did I use present simple tense?
- Did I use 3–5 taste adjectives?
- Did I explain why I like the food?

Did I write 8–10 sentences?

Did I check my spelling?

Page 9: Peer Review & Speaking Presentation

Peer Review:

Exchange writing with a classmate. Use this checklist:

Checklist	Yes/No
------------------	---------------

Clear topic sentence

Correct grammar and spelling

Good use of vocabulary

Logical flow and description

Speaking Task:

Prepare a short oral presentation:

- Say your favourite food
- Describe its taste and ingredients
- Tell why you like it
- Speak for 1–2 minutes

Page 10: Creative Extension & Homework

1. Create a Food Menu (Group Activity):

Design a restaurant menu with your group. Include:

- 3 favourite foods from your group
- Description and taste
- Price and picture

2. Homework Task – Essay Writing:

Write a short essay (150–200 words) on the topic:

“The Food I Can Eat Every Day”

Include:

- What the food is
- How it's made
- Where you eat it
- Why you love it

3. Bonus Challenge: Food Around the World

Choose one international dish. Research:

- Country of origin
- Ingredients
- Why it's famous

Write a short paragraph and share it in the next class.

Topic 4: Hobbies

Grammar Focus: Present Simple

Vocabulary: Sports, music, reading, drawing, dancing, playing games

Sentence Patterns: "I like...", "My hobby is...", "I do it every..."

Writing Task: Write a paragraph about your favourite hobby and when you do it.

Estimated Length: ~1000 words



Page 1: Introduction – Talking about Hobbies

1.1 What is a Hobby?

A hobby is something you like to do in your free time. Hobbies help you relax, learn new skills, and enjoy life. Everyone has different hobbies. Some people like playing football, some enjoy reading books, and others love drawing or listening to music.

1.2 Objectives of the Lesson

By the end of this unit, you will be able to:

- Use the present simple tense to talk about your hobbies
- Learn and use new vocabulary about hobbies
- Write a paragraph about your favourite hobby
- Speak confidently about your hobbies

1.3 Warm-Up Activity

Class Discussion:

1. Do you have a hobby?
2. What do you like doing in your free time?
3. How often do you do it?
4. Do you do it alone or with friends?

Group Task:

Each group makes a list of 10 hobbies they know and shares with the class.

Page 2: Grammar Focus – Present Simple for Hobbies

2.1 Grammar Explanation: Present Simple

We use the **present simple tense** to talk about:

- Habits or routines
- Likes and dislikes
- General facts

Form:

- ◆ **I/You/We/They** + base verb
- ◆ **He/She/It** + base verb + **-s/-es**

Examples:

- I play football every Sunday.
- She draws in her sketchbook after school.
- They listen to music in the evening.

Negative Form:

- I **don't** like dancing.
- He **doesn't** play video games.

Yes/No Questions:

- Do you read books? → Yes, I do. / No, I don't.
- Does she play the piano? → Yes, she does. / No, she doesn't.

2.2 Practice Exercise

Complete with the correct form of the verb:

1. I _____ (like) to dance.
2. He _____ (not/play) basketball on weekends.
3. Do you _____ (read) comics?
4. My sister _____ (listen) to music every morning.

Page 3: Vocabulary Building – Common Hobbies

3.1 Hobby Vocabulary

Hobby	Meaning	Example Sentence
Reading	Reading books or comics	I read novels in my free time.
Drawing	Making pictures with pencil	She draws animals in her sketchbook.
Dancing	Moving your body to music	We dance during school events.
Playing games	Playing computer/board games	I play games with my friends online.
Listening to music	Hearing music with joy	He listens to pop music every day.

Hobby	Meaning	Example Sentence
Watching movies	Seeing films or TV shows	My hobby is watching action movies.
Singing	Using your voice to make music	I sing in the school choir.
Cooking	Preparing food	My mom and I cook together every Sunday.

3.2 Taste Adjectives for Hobbies

- Fun, exciting, relaxing, creative, interesting, enjoyable

Example Sentences:

- Drawing is **relaxing** and **creative**.
- Playing football is **fun** and **exciting**.
- Reading is **interesting** and **quiet**.

Page 4: Sentence Patterns for Talking about Hobbies

4.1 Useful Sentence Patterns

1. My hobby is _____.
2. I like _____ because it is _____.
3. I do it every _____.
4. I usually _____ in my free time.
5. _____ is my favourite hobby because _____.
6. I enjoy _____ with my friends/family.

4.2 Model Sentences

- My hobby is drawing.
- I like reading because it is relaxing.
- I play badminton every Saturday.
- Singing is my favourite hobby because it makes me happy.
- I enjoy dancing with my sister.

4.3 Sentence Practice

Complete the sentences:

1. My hobby is _____.
2. I like _____ because _____.
3. I do it every _____.
4. I usually _____ with _____.

Page 5: Reading Activity – Sample Paragraphs

5.1 Sample Paragraph 1: Drawing

My favourite hobby is drawing. I started drawing when I was six years old. I like drawing because it is relaxing and creative. I usually draw in my notebook after school. Sometimes I draw cartoons, people, or animals. I use colored pencils and markers to make my drawings look nice. I often show my drawings to my family and friends. They always support me and give me good ideas. Drawing makes me happy and I want to be an artist in the future.

Comprehension Questions:

1. What is the writer's favourite hobby?
2. When did the writer start doing this hobby?
3. Why does the writer like drawing?
4. What tools does the writer use?
5. What is the writer's dream?

5.2 Sample Paragraph 2: Playing Football

I like playing football. Football is my favourite sport and I play it every weekend with my friends. We usually play at the school field on Saturday mornings. I play as a goalkeeper. I like football because it is exciting and helps me stay healthy. Sometimes, we join local competitions and win prizes. Football also teaches me teamwork and discipline. After every game, we go eat noodles together. It's always a great time.

Vocabulary in context:

- Goalkeeper, field, competition, teamwork, discipline

Page 6: Speaking Practice – Talk About Your Hobby

6.1 Pair Work – Ask & Answer

Work with a partner. Ask these questions:

Question

Your Partner's Answer

What is your hobby?

When do you do it?

Where do you do it?

Do you do it alone or with others?

Why do you like it?

Report to the class:

- My partner's hobby is _____.
- He/She does it every _____.
- He/She likes it because _____.

6.2 Class Survey

Interview 5 classmates and complete the table:

Name	Hobby	How often?	Why they like it
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Sinta	Singing	Every day	It is fun
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Arman	Gaming	On weekends	It is exciting
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Page 7: Writing Practice – Build Your Paragraph

7.1 Writing Steps

Step 1: Brainstorm Your Ideas

- What is your favourite hobby?
- When and where do you do it?
- Why do you like it?
- Do you do it alone or with friends?

Step 2: Plan Your Paragraph (Outline)

Part Your Notes

Topic My favourite hobby is...

Details What it is, how often, with who

Reasons Why you like it, how it makes you feel

7.2 Writing Checklist

- Clear topic sentence
- At least 8 sentences
- Use present simple tense
- Include taste adjectives
- Good spelling and punctuation

Example Paragraph Starter:

My favourite hobby is _____. I like it because _____. I usually do it _____. It makes me feel _____. I often do it with _____. I started this hobby when I was _____. I want to keep doing it because _____.

Page 8: Creative Tasks, Presentation, and Homework

8.1 Creative Task – Hobby Poster

Make a poster about your hobby. Include:

- Pictures or drawings
- The name of the hobby
- 3 reasons why you like it
- When and where you do it

Present your poster to the class in 1–2 minutes.

8.2 Oral Presentation

Prepare a short speech:

- What is your hobby?

- When do you do it?
- Why do you like it?
- Do you want to improve it in the future?

8.3 Homework Task – Paragraph Writing

Topic: “The Hobby That Makes Me Happy”

- Write a paragraph of 100–150 words
- Use the vocabulary, grammar, and sentence patterns learned
- Include your emotions and dreams related to your hobby

Conclusion

Hobbies are an important part of our lives. They help us express ourselves, relax, and stay active. In this lesson, you learned how to talk about your hobby in English using the **present simple tense**, new vocabulary, and clear sentence patterns. You also practiced reading, writing, speaking, and listening skills. Now you are ready to share your hobbies with confidence!



Topic 5: Family

Grammar Focus: Present Simple, “have/has”

Vocabulary: Family members, occupations, characteristics

Sentence Patterns: "I have two sisters.", "My father is a..."

Writing Task: Describe your family and what each member does

Target Length: ~1000 words



Page 1: Introduction – Understanding Family

What is Family?

A family is a group of people who are related to one another by blood, marriage, or love. Families are important in every culture. They help us grow, learn values, and feel safe. Families can be big or small, and every family is special in its own way.

Objectives of the Lesson

By the end of this lesson, you will:

- Use "have/has" correctly to describe family
- Use **present simple** to describe what each family member does
- Learn and use vocabulary related to **family members, jobs, and traits**
- Write a paragraph about your family
- Speak confidently about your family members

Warm-Up Questions

1. How many people are in your family?
2. Do you live with your parents?
3. Who is the youngest/oldest in your family?
4. What do your parents do?
5. What do you like about your family?

Page 2: Vocabulary – Family Members

Basic Family Vocabulary

Word	Meaning	Example
Father	Dad	My father is a doctor.
Mother	Mom	I help my mother cook.
Brother	Male sibling	I have one younger brother.
Sister	Female sibling	My sister studies at college.
Grandfather	Father's or mother's father	My grandfather is 75 years old.

Word	Meaning	Example
Grandmother	Father's or mother's mother	My grandmother bakes cakes.
Uncle	Father's or mother's brother	My uncle lives in Jakarta.
Aunt	Father's or mother's sister	My aunt is very kind.
Cousin	Son or daughter of your uncle/aunt	I have many cousins.
Nephew	Brother's or sister's son	My nephew is 5 years old.
Niece	Brother's or sister's daughter	My niece is cute.

Types of Families

- **Nuclear Family:** Parents and children
- **Extended Family:** Includes grandparents, uncles, aunts, cousins
- **Single-parent Family:** One parent raising the children
- **Adoptive Family:** Children not born into the family, but raised by parents

Page 3: Vocabulary – Jobs and Occupations

Common Family Occupations

Occupation	Description	Example
Teacher	Works at a school	My mother is a teacher.
Farmer	Grows crops or animals	My grandfather is a farmer.
Driver	Drives a vehicle	My father is a taxi driver.
Housewife	Takes care of the home	My aunt is a housewife.
Nurse	Helps patients in hospital	My sister is a nurse.
Police officer	Keeps people safe	My uncle is a police officer.
Shopkeeper	Sells goods	My brother is a shopkeeper.
Mechanic	Fixes cars and machines	My cousin is a mechanic.

Family Character Traits (Adjectives)

Word	Meaning	Example
Kind	Nice and helpful	My mother is kind to everyone.
Friendly	Likes talking to people	My father is very friendly.
Hard-working	Works a lot	My brother is hard-working.
Funny	Makes people laugh	My uncle is very funny.
Honest	Always tells the truth	My grandfather is honest.

Page 4: Grammar Focus – "Have / Has"

Using "Have" and "Has"

- “**Have**” is used with: I, you, we, they
- “**Has**” is used with: he, she, it

Examples:

- I **have** two sisters.
- She **has** one younger brother.
- They **have** a big family.
- My father **has** a motorcycle.

Negative Form:

- I **don't have** a brother.
- He **doesn't have** any children.

Question Form:

- Do you **have** any siblings?
- Does she **have** a son?

Practice:

Complete the sentences:

1. My mother _____ two jobs.
2. I _____ three cousins.
3. He _____ a pet dog.
4. We _____ a small house.

Page 5: Grammar Focus – Present Simple for Describing Jobs

Using Present Simple to Describe What Family Members Do

Structure:

Subject + Verb (base form or with -s for he/she/it)

Examples:

- My father **works** in a bank.
- My sister **goes** to university.
- I **help** my mother at home.
- They **live** in Surabaya.

Negative Form:

- She **doesn't work** on Sundays.
- My brother **doesn't like** vegetables.

Questions:

- What **does** your father **do**?
- Where **do** your parents **work**?

Practice:

Correct the sentences:

1. My father work in a school. → _____
2. He not has a car. → _____
3. Does she goes to the market? → _____

Page 6: Sentence Patterns – Talking About Your Family

Useful Patterns

1. I have a big/small family.
2. My family has ___ people.
3. I have ___ brothers and ___ sisters.
4. My mother is a _____. She works at _____.
5. My father is very _____. He likes _____.

6. My sister goes to _____.
7. We live in _____.
8. On weekends, we _____.
9. I love my family because _____.

✍ Sentence Practice

Complete the sentences:

1. I have _____.
2. My sister _____ every day.
3. My grandfather is _____.
4. We often _____ together.

☒ Page 7: Reading Activity – Sample Paragraphs

☒ Sample Paragraph 1 – A Small Family

I have a small family. There are four people in my family: my father, my mother, my brother, and me. My father is a mechanic. He works at a car repair shop near our house. My mother is a housewife. She cooks delicious food every day. My brother is 15 years old. He goes to high school. We all live in a simple house in the village. On Sundays, we go to the park together. I love my family very much.

Comprehension Questions:

1. How many people are in the family?
2. What does the father do?
3. Where does the family live?
4. What do they do on Sundays?

☒ Sample Paragraph 2 – A Big Family

I come from a big family. I have three brothers and two sisters. My father is a farmer. He works hard in the field every morning. My mother is a teacher at the local elementary school. My older sister is married and lives in another town. My youngest brother is still in kindergarten. We live in a big house with my

grandparents. Every evening, we have dinner together and share stories. I feel lucky to be part of a big and loving family.

Page 8: Speaking Practice – Talk About Your Family

Interview Your Partner

Ask these questions and write their answers:

1. How many people are in your family?
2. Do you have any brothers or sisters?
3. What do your parents do?
4. Where does your family live?
5. What do you like to do with your family?

Present to the Class

Talk for 1–2 minutes about your family. You can use the sentence patterns:

- My family has...
- My father is a...
- My mother works at...
- On the weekend, we...
- I love my family because...

Page 9: Writing Practice – Describe Your Family

Step-by-Step Guide

Step 1: Brainstorm

Family Member	Name	Job/Role	Activity	Character Trait
Father	Budi	Driver	Drives a taxi	Hard-working
Mother	Sari	Housewife	Cooks, cleans	Kind
Sister	Lita	Student	Studies	Smart

Step 2: Create an Outline

- Introduction: How many people in the family
- Body: Describe each member – job, activity, personality
- Conclusion: What makes your family special

Page 10: Final Writing Task & Homework

Writing Task (150–200 words)

Title: "All About My Family"

Write a paragraph describing your family. Include:

- How many people
- Names and relationships
- What they do (jobs/school)
- One or two adjectives for each person
- A special activity you do together

Example Starter:

I have a big family. There are six people in my family: my parents, my two brothers, my sister, and me. My father is a teacher. He is smart and patient. My mother is a housewife. She is kind and cooks very well. My sister is in high school and she loves reading. My brothers are still in primary school. We all live in a small house. Every Sunday, we go to the beach. I feel proud and happy to be part of my family.

Conclusion

In this lesson, you learned how to talk about your family using **present simple tense** and the verbs **have/has**. You practiced using vocabulary for family members, jobs, and traits. You read examples, spoke with classmates, and wrote a paragraph about your own family. This helps you use English to describe real people in your life — a very useful skill in daily communication.

Let me know if you'd like this turned into a **PDF, Word doc, or PowerPoint slideshow** with images, worksheets, and classroom activities.



Topic 6: School Life

Grammar Focus: Present Simple

Vocabulary: Subjects, schedule, teachers, friends, classroom objects

Sentence Patterns: "I study...", "My favourite subject is... because..."

Writing Task: Write a paragraph about your school life and your favourite subject

Target Length: Approx. 1000 words



Page 1: Introduction – Talking About School Life

Objectives of the Lesson

By the end of this lesson, students will be able to:

- Talk and write about their daily school routine
- Use **present simple tense** to describe subjects, teachers, and schedules
- Learn and apply school-related vocabulary
- Write a paragraph about their school life and favourite subject

What Is School Life?

School life is a big part of our lives. We go to school to learn new things, meet friends, and prepare for the future. Everyone's school experience is different. Some students like sports, others enjoy math or art. This lesson helps you share your school story.

Warm-up Discussion

1. What time do you go to school?
2. What subjects do you like?
3. What do you do during break time?
4. Who is your favourite teacher?
5. Do you enjoy school?

Page 2: Grammar Focus – Present Simple Tense

When to Use the Present Simple:

- To talk about **routines and habits**
- To describe **facts**
- To talk about **likes and dislikes**

Sentence Structure:

Subject	Verb Form	Example
---------	-----------	---------

I/You/We/They Base form I study English.

He/She/It Verb + s/es She teaches science.

 **Negative Sentences:**

- I **don't** like math.
- He **doesn't** study history.

 **Questions:**

- **Do** you like school? → Yes, I do.
- **Does** she study English? → No, she doesn't.

 **Practice Exercise:**

Fill in the blanks:

1. My teacher _____ (give) us homework every day.
2. We _____ (not/have) art on Monday.
3. _____ you _____ (study) science?
4. He _____ (not/like) music class.

 **Page 3: Vocabulary – School Subjects and Schedule**

 **School Subjects:**

Subject Description

Math Learn numbers and calculations

Science Learn about nature and experiments

English Learn reading, writing, grammar

History Learn about the past

Art Draw and paint pictures

Music Sing and play instruments

P.E. Physical Education / sports class

Bahasa Learn Indonesian language

ICT Learn computers and technology

Talking About Schedule:

- I study science **on Monday**.
- We have English **three times a week**.
- My school starts at **7:30 a.m.**

Practice:

Match the day with the subject:

Day Subject

Monday _____

Tuesday _____

Wednesday _____

Write sentences:

- On Monday, I study _____.

- On Friday, we have _____.

Page 4: Vocabulary – People in School

Common School People:

Person	Role
Teacher	Teaches a subject
Principal	Head of the school
Friend	Classmate or close companion
Class monitor	Helps the teacher manage the class
Librarian	In charge of the school library
Janitor	Cleans and maintains the school

Example Sentences:

- My English teacher is very kind.
- Our principal is strict but fair.
- I play with my friends at break time.

Writing Practice:

Write 3 sentences:

1. My math teacher _____.
2. At school, my friends and I _____.
3. The librarian _____.

Page 5: Vocabulary – Classroom and School Objects

 **School Items:**

Object	Description
Pencil	Used for writing or drawing
Eraser	Removes pencil marks
Bag	Carries books and supplies
Notebook	Used to write notes
Whiteboard	Where teacher writes in front
Ruler	Measures things
Desk	Where students sit and work
Chair	Seat used in the classroom

 **Speaking Practice:****Partner Activity:**

Take turns and describe what you have:

- A: What's in your bag?
- B: I have a pencil, an eraser, and a notebook.

Sentence Practice:

- I have a new school bag.
- There is a whiteboard in our classroom.
- We sit on chairs and write at desks.

 **Page 6: Reading – My School Life** **Sample Reading 1: Simple Paragraph**

My name is Rina. I go to school from Monday to Friday. My school starts at 7:00 a.m. and ends at 1:30 p.m. I like my school because I learn many new things and meet my friends. My favourite subject is science because I love doing experiments. I also enjoy English class. My teacher is nice and helps us understand grammar. During break time, I play games with my best friend, Ayu. I always try to do my homework on time. I am happy to go to school every day.

Comprehension Questions:

1. What time does Rina's school start?
2. What is her favourite subject?
3. What does she do during break time?
4. Who is her best friend?

 **Sample Reading 2: A School Day**

My school life is fun and interesting. Every day, I wake up at 5:30 a.m. and get ready for school. I eat breakfast, wear my uniform, and take the school bus. I usually arrive at school by 6:45 a.m. The first subject on Monday is Bahasa. I also study English, P.E., and music that day. I love music because I enjoy singing and playing instruments. My music teacher, Mr. Adi, is very friendly. We have two breaks during the day. After school, I go home, eat lunch, rest, and then do my homework. I feel lucky to have good friends and caring teachers.

Comprehension Questions:

1. What time does the student wake up?
2. How does the student get to school?
3. What does he do after school?

 **Page 7: Sentence Patterns – Describing School Life** **Common Sentence Patterns**

1. I study _____ at school.
2. My school starts at _____ and ends at _____.
3. My favourite subject is _____ because _____.
4. I go to school from _____ to _____.
5. I usually sit with my friend _____.
6. Our classroom has _____.
7. My teacher is _____.
8. At break time, I _____.

 **Sentence Writing Practice**

Fill in the blanks:

1. I study _____ and _____.
2. My best friend is _____.
3. I like my classroom because _____.
4. Our class has _____ students.

 **Page 8: Speaking Practice – Talk About School** **Pair Work**

Ask and answer with your partner:

Question**Partner's Answer**

What subjects do you like?

Question	Partner's Answer
What time does school start?	
What is your favourite day?	
Who is your favourite teacher?	
What do you do after school?	

Presentation Practice

Prepare a short talk (1–2 minutes):

- Your name and class
- Your daily school routine
- Your favourite subject and why
- A teacher or friend you admire
- What you do after school

Page 9: Writing Task – Write About Your School Life

Writing Preparation

Brainstorm Table:

Question	Your Notes
What time do you go to school?	
What subjects do you study?	
What is your favourite subject?	
Who is your favourite teacher?	
What do you do during break time?	

Question	Your Notes
----------	------------

What do you do after school?

■ **Sample Paragraph (120–150 Words)**

My name is Edo, and I am a student in Grade 7. I go to school from Monday to Friday. My school starts at 7:30 a.m. and finishes at 1:00 p.m. I study many subjects, such as math, English, Bahasa, science, and art. My favourite subject is English because I like learning new words and writing stories. My English teacher is Ms. Liana. She is very kind and funny. During break time, I talk to my friends or play games. After school, I go home, eat lunch, and do my homework. I love my school life because I enjoy learning and spending time with my classmates.

 **Page 10: Final Project, Homework & Reflection**

 **Final Writing Task**

Topic: “My School Life and My Favourite Subject”

Instructions:

- Write 150–200 words
- Include:
 - School routine
 - Subjects you study
 - Your favourite subject and reason
 - Activities during break

- Something special about your school

Checklist Before Submitting:

- Present simple tense used correctly
- Clear paragraph structure (introduction, body, conclusion)
- Vocabulary about school used
- Spelling and punctuation checked

Homework

1. Interview your parent/guardian:
 - What was their favourite subject in school?
 - What did they like/dislike about school?
2. Draw a schedule of your weekly school subjects.
3. Reflect in your notebook:
 - One thing I learned today: _____
 - One thing I want to improve: _____

Conclusion

In this lesson, you learned how to describe your **school life** using the **present simple tense**, vocabulary related to **subjects, teachers, and classroom activities**, and sentence patterns to express your ideas. You practiced **reading, speaking, and writing**, and explored your own experiences in school. You're now ready to talk about your education with confidence and write detailed descriptions about it.

Topic 7: Travel

Grammar Focus: Past Simple & Future Simple

Vocabulary: Countries, Cities, Transport, Vacation
Words

Sentence Patterns: "I went to...", "I visited...", "I want
to visit..."

Writing Task: Write about a trip you took or a place
you want to visit

Target Length: ~1000 words

Page 1: Introduction to Travel

1.1 Why Talk About Travel?

Traveling is a popular topic because it's fun and educational. People travel to learn about new cultures, relax, see famous places, or meet family and friends. In this lesson, you will talk about past trips and future travel dreams.

Objectives:

- Use **past simple** to talk about trips you took
- Use **future simple** to express travel plans
- Learn vocabulary related to countries, transport, and tourism
- Write and speak about travel experiences or dreams

Warm-up Questions:

1. Have you ever travelled to another city or country?
2. How did you go there?
3. Where do you want to go in the future?

Page 2: Grammar Focus – Past Simple Tense

2.1 Past Simple Overview

We use the **past simple** to talk about actions that happened in the past.

Structure:

- Regular verbs: verb + -ed (visited, travelled)
- Irregular verbs: different form (go → went, see → saw)

Affirmative:

- I visited Bali last year.
- She went to Paris.

Negative:

- I didn't visit Japan.
- He didn't fly to London.

Questions:

- Did you visit Singapore?

- Where did they go?

Common Time Expressions:

- last year, last summer, yesterday, in 2020

Practice:

Correct the sentences:

1. I go to Korea last year. → _____
2. She doesn't visited the museum. → _____
3. Did you went to Bangkok? → _____

Page 3: Grammar Focus – Future Simple Tense

3.1 Future Simple Overview

Use **will + base verb** to talk about future plans or hopes.

Affirmative:

- I will travel to Japan next year.
- She will visit her grandmother in Jakarta.

Negative:

- I won't (will not) go to work tomorrow.
- They won't fly to Singapore this weekend.

Questions:

- Will you travel abroad next year?
- Where will you go on holiday?

Time Expressions:

- tomorrow, next week/month/year, soon, in the future

Practice:

Complete the sentences:

1. I _____ visit Lombok next summer.
2. Will you _____ to the mountains?
3. They _____ not travel by bus.

Page 4: Travel Vocabulary – Countries and Cities

4.1 Country and City Names:

Country City

Japan Tokyo

France Paris

USA New York

Italy Rome

Thailand Bangkok

Indonesia Bali, Jakarta

4.2 Vacation Words:

Word Meaning

Beach Sandy place near the sea

Mountain High landform

Hotel Place to stay when traveling

Museum Building for historical items

Souvenir Gift from a trip

Sentence Examples:

- I visited a museum in Jakarta.
- We stayed in a hotel near the beach.

Page 5: Transport Vocabulary and Travel Activities

5.1 Types of Transport:

Transport Example Sentence

Plane I flew to Singapore by plane.

Train We went to Yogyakarta by train.

Car They drove to the countryside.

Bus I travelled to school by bus.

Boat We took a boat across the lake.

5.2 Common Travel Activities:

- Go sightseeing
- Take photos
- Visit famous places
- Eat local food
- Buy souvenirs

Practice:

Match activity to example:

1. Visit Borobudur Temple → _____
2. Eat nasi goreng in Bali → _____
3. Ride a ferry in Labuan Bajo → _____

Page 6: Reading – Travel Experience (Past)

Reading Text:

Last year, I went to Yogyakarta with my family. We travelled by train. It was a long trip, but it was fun. We visited Borobudur Temple and saw many old statues. We also went to Malioboro Street and bought some batik clothes. I took a lot of photos and tried local food like gudeg. I was very happy.

Comprehension Questions:

1. Where did the writer go?
2. How did they travel?
3. What did they do there?
4. What food did they try?

Page 7: Reading – Future Travel Plan

Reading Text:

Next year, I will go to Japan with my cousins. We will visit Tokyo and Kyoto. I want to see Mount Fuji and eat sushi. We will stay in a hotel near the train station. I will take many photos and buy souvenirs for my friends. I am very excited.

Comprehension Questions:

1. Where will the writer go?
2. Who will go with them?
3. What do they want to see and eat?
4. Where will they stay?

Page 8: Sentence Practice and Speaking

Sentence Starters (Past):

- I went to _____.
- I visited _____ with _____.
- I travelled by _____.
- I saw _____ and ate _____.

Sentence Starters (Future):

- I will go to _____ next _____.
- I want to visit _____ because _____.
- I will travel with _____.
- I will take photos of _____.

Pair Speaking Practice:

- Partner A: Ask questions about a past trip
- Partner B: Answer using past simple
- Switch roles and talk about future travel using future simple

Page 9: Writing Practice

Task Option 1 – Past Trip:

Write a paragraph (100–150 words) about a trip you took. Include:

- Where you went
- How you travelled
- Who you went with
- What you did and saw
- What you ate and how you felt

Task Option 2 – Future Trip:

Write a paragraph (100–150 words) about a place you want to visit. Include:

- Where you want to go
- When you want to go
- What you want to do and see
- Who you will go with
- Why you chose this place

Page 10: Final Project, Review, and Homework

Final Project:

Create a travel brochure (real or imaginary):

- Choose a city or country
- Add pictures, attractions, food, transport info
- Use both past and future tense ("I visited..." and "You will see...")

Review Checklist:

- Past simple verbs used correctly?
- Future simple for plans?
- Vocabulary used (cities, food, transport)?
- Clear paragraph structure?

Homework:

Interview a friend or family member:

- Ask: Where did you travel in the past?
- Ask: Where do you want to go next? Write a short report (100 words) with past and future tense.

Topic 8: Weekend Plans

Grammar Focus: Future Simple

Vocabulary: Weekend Activities (watch movies, visit family, play games, go shopping, do homework)

Sentence Patterns: "This weekend, I will...", "I am going to..."

Writing Task: Describe your weekend plans in a short paragraph

Target Length: ~8000 words / 10 A4 pages, 1.5 spacing

Page 1: Introduction to Weekend Plans

1.1 Why Talk About Weekend Plans?

Weekends are special for students, workers, and families. Most people use weekends to relax, spend time with loved ones, or catch up on tasks. Being able to talk about weekend plans is useful in everyday conversations, and it helps us improve our use of the **future simple tense**.

Objectives:

- Use "will" and "going to" to describe plans
- Practice vocabulary related to common weekend activities
- Write and speak clearly about what you plan to do
- Improve grammar and fluency in using future forms

Warm-Up Questions:

1. What do you usually do on weekends?
2. Do you prefer relaxing or going out?
3. What are your plans for next weekend?

Page 2: Grammar Focus – Future Simple Tense

2.1 Using "will" and "going to"

Form	Usage	Example
will + verb	Future decisions or predictions	I will study on Sunday.
am/is/are + going to + verb	Future plans already decided	I am going to visit my uncle tomorrow.

Affirmative Sentences:

- I will play football this weekend.
- She is going to clean her room.

Negative Sentences:

- I will not (won't) stay at home all day.
- They are not going to the mall.

Questions:

- What will you do this weekend?
- Are you going to cook dinner on Saturday?

Page 3: Vocabulary – Common Weekend Activities

Activity	Description
Watch movies	See a film at home or cinema
Visit family	Go to relatives' house
Go shopping	Buy things at stores or markets
Do homework	Finish school assignments
Go for a walk	Take a walk for fun or exercise
Play sports	Participate in games (football, badminton)
Clean the house	Tidy rooms, sweep, wash dishes
Sleep in	Wake up late in the morning
Hang out with friends	Meet and spend time with friends

Sentence Examples:

- This weekend, I am going to sleep in on Saturday.
- On Sunday, I will visit my grandparents and have lunch with them.

Page 4: Practice with Future Sentences**Complete the sentences:**

1. This Saturday, I _____ (watch) a new movie.
2. My friend and I _____ (go) shopping at the mall.
3. We _____ (not/play) football if it rains.
4. _____ you _____ (visit) your cousins on Sunday?

Fill in with "will" or "going to":

1. I _____ go to the beach with my family.
2. They _____ play video games all night.
3. He _____ not do homework on Saturday.
4. Are you _____ join us for lunch?

Page 5: Reading – Weekend Plan Sample 1 (Basic)

Text:

This weekend, I will stay at home on Saturday morning. I will watch a cartoon and eat pancakes for breakfast. In the afternoon, I am going to help my mother clean the kitchen. On Sunday, I will visit my grandmother with my brother. We are going to take the bus. I love spending weekends with my family because we talk and laugh a lot.

Questions:

1. What will the writer do on Saturday morning?
2. Who is the writer going to visit?
3. What transport will they use?
4. Why does the writer enjoy weekends?

Page 6: Reading – Weekend Plan Sample 2 (Intermediate)

Text:

I have many plans for this weekend. On Saturday morning, I'm going to join a school project group. We will meet at the library to work on our science experiment. In the evening, I will relax and watch a movie on Netflix. On Sunday, I'm going to go jogging at the park early in the morning. Later, I'll help my dad fix his motorbike. I will also call my cousin who lives in Malaysia. We will talk about her university life. It will be a busy but fun weekend.

Questions:

1. What is the first thing the writer plans to do?

2. Where will they meet their friends?
3. What will they do on Sunday morning?
4. Who will the writer call?

Page 7: Sentence Building and Speaking Practice

A. Make Sentences:

Use your own plans to complete:

1. On Saturday morning, I will _____.
2. In the afternoon, I am going to _____.
3. On Sunday, I won't _____.
4. I will spend time with _____.

B. Pair Speaking:

Ask your partner:

- What will you do this Saturday?
- Are you going to visit anyone?
- Will you play any games?
- Do you have any homework this weekend?

Switch roles and answer your partner's questions.

Page 8: Writing Models and Analysis

Model Paragraph 1 (Beginner)

This weekend, I will visit my uncle in the village. My parents and I are going to take the car on Saturday morning. We will eat together and walk around the rice fields. On Sunday, I will help him feed the animals. I'm going to take many pictures. I will come home on Sunday evening.

Model Paragraph 2 (Advanced)

This weekend is going to be exciting. On Saturday, I'm going to a football match with my classmates. We will go by train to the stadium. After the match, we are going to eat at a restaurant. On Sunday, I plan to relax. I'll read a book, play

guitar, and maybe call my aunt in Surabaya. I won't go out because I need some rest.

Page 9: Writing Task – Your Weekend Plans

Instructions:

Write a short paragraph (150–200 words) about your plans for the coming weekend. Use:

- Future simple and going to
- At least 5 weekend vocabulary words
- Clear paragraph structure (introduction, body, conclusion)

Brainstorming Table:

Day	Morning	Afternoon	Evening
-----	---------	-----------	---------

Saturday			
----------	--	--	--

Sunday			
--------	--	--	--

Checklist:

-

Page 10: Review, Final Project, and Homework

Final Speaking Task:

Prepare a 1-minute talk:

- Your name and what you like about weekends
- What you are going to do this weekend
- One activity you're most excited about

Group Activity:

Work in small groups:

- Share weekend plans
- Choose 1 person's plan and create a poster with drawings and sentences

Homework:

Interview two classmates:

- Ask: What are you going to do this weekend?
- Write a short report (100–150 words) comparing their plans to yours

Reflection:

- What did you learn today?
- Which activity was the most fun?
- What will you try to do in English next weekend?

Topic 9: Pets

Grammar Focus: Present Simple

Vocabulary: Animals, Pet Care, Daily Activities with Pets

Sentence Patterns: "I have a dog.", "My cat likes to..."

Writing Task: Write a paragraph about your pet or a pet you want

Target Length: ~1000 words

Page 1: Introduction to Pets

1.1 Why Talk About Pets?

Many people around the world have pets. Pets can be cats, dogs, birds, rabbits, hamsters, turtles, or even fish. Talking about pets is a great way to practice using the **present simple tense**, since we describe things we do every day. Pets also help us feel happy and responsible.

1.2 Lesson Objectives

- Use the **present simple** tense to describe animals and daily routines
- Learn vocabulary related to **pet animals and care activities**
- Build sentences using familiar patterns
- Write a paragraph about a pet or a pet you wish to have

1.3 Warm-up Questions

1. Do you have a pet at home? What kind?
2. What is your favourite animal?
3. What do pets need every day?
4. If you could have any pet, what would it be?

Page 2: Grammar Focus – Present Simple Tense with Pets

2.1 Overview

We use the **present simple tense** to talk about:

- Facts
- Daily routines
- Habits

Affirmative Sentences:

- I have a cat.
- My dog eats twice a day.

- He plays with his rabbit every afternoon.

Negative Sentences:

- I don't have a pet.
- My turtle doesn't like cold water.

Yes/No Questions:

- Do you have a dog?
- Does your cat like milk?

Wh- Questions:

- What kind of pet do you have?
- When does your dog go for a walk?

2.2 Practice:

Fill in the blanks:

1. I _____ (have) a bird.
2. My cat _____ (like) to sleep on the sofa.
3. We _____ (not/feed) our fish at night.
4. _____ your rabbit _____ (eat) carrots?

Page 3: Vocabulary – Types of Pets

Pet Type	Description	Sound or Action
Dog	Loyal, friendly	Bark, wag tail
Cat	Quiet, independent	Meow, purr
Fish	Colorful, calm	Swim, bubble
Bird	Can fly, sometimes talk	Chirp, sing
Rabbit	Fluffy, fast	Hop, nibble
Hamster	Small, active at night	Run, squeak
Turtle	Slow, hard shell	Walk, sleep

Sentence Patterns:

- I have a _____. It is _____ and _____.

- My _____ likes to _____ every day.

Speaking Practice:

Describe a pet:

- What does it look like?
- What does it do?
- What do you like about it?

Page 4: Vocabulary – Pet Care and Routines

4.1 Pet Care Vocabulary

Activity	Meaning
Feed	Give food
Brush	Clean fur
Bathe	Wash with water and soap
Walk	Take outside for exercise
Clean the cage	Remove waste from pet's home
Play	Spend fun time with pet
Visit the vet	Take to the animal doctor

4.2 Daily Routine Sentences

- I feed my dog in the morning.
- We clean the bird's cage every weekend.
- My brother walks the dog after school.
- Our cat sleeps in the living room.

Practice:

Write five sentences about your pet's daily routine:

1. _____
2. _____
3. _____
4. _____

5. _____

Page 5: Reading – My Pet Cat

Text:

I have a pet cat. Her name is Momo. Momo is black and white. She is very soft and loves to sit on my lap. Every morning, I give her milk and dry food. After breakfast, she sleeps on the sofa or looks out the window. In the afternoon, I play with her using a toy mouse. She loves to chase it. Sometimes, Momo climbs up the curtain. At night, she sleeps in a small bed beside mine. I love my cat because she makes me feel happy.

Comprehension Questions:

1. What is the cat's name?
2. What does Momo eat?
3. What does she do in the morning?
4. Why does the writer love Momo?

Page 6: Reading – A Pet I Want

Text:

I don't have a pet now, but I want a dog. I want a golden retriever because they are friendly and smart. I will name him Bruno. I will take him for walks every morning. I will give him dog food and a clean bed. I also want to teach him to sit and shake hands. I think having a dog is good because it teaches us responsibility and gives us a best friend.

Comprehension Questions:

1. What pet does the writer want?
2. What will the dog's name be?
3. What will the writer teach the dog?
4. Why does the writer want a dog?

Page 7: Speaking Practice

7.1 Questions for Pair Practice:

- Do you have a pet? What kind?
- What do you do with your pet every day?
- What food does your pet like?
- Where does your pet sleep?
- If you could have any pet, what would it be?

7.2 Sentence Building

- I have a pet _____. It is _____.
- Every day, I _____ my pet and _____.
- My pet likes to _____.
- I want a _____ because _____.

7.3 Role-Play

Student A: You are a pet owner. Describe your pet.

Student B: You want a pet. Ask questions about how to care for one.

Page 8: Writing Practice

8.1 Brainstorming Table

Topic	Details
Type of pet	Dog, cat, bird, etc.
Name	What is the pet's name?
Appearance	Size, color, fur, feathers
Daily routine	What do you do every day?
Favourite activity	What does your pet like to do?
Why you like it	What makes the pet special?

8.2 Writing Task:

Write a paragraph (150–200 words) about your pet or a pet you want. Include:

- Name, type, and description

- Daily care activities
- Favourite games or habits
- Reasons why you love or want this pet

Page 9: Creative Tasks and Projects

9.1 Pet Poster Project

Design a poster about a real or imaginary pet. Include:

- Drawing or photo
- Name and type of pet
- 3 daily care activities
- 3 fun facts

9.2 Pet Care Booklet

Make a small booklet:

- Page 1: Title Page – My Pet
- Page 2: Description of the pet
- Page 3: What it eats
- Page 4: How to take care of it
- Page 5: Why I love it

9.3 Group Presentation

Work in pairs or small groups:

- Prepare a 2-minute talk about pets
- Share pet stories, facts, or how to care for animals
- Use visuals if possible (photos or drawings)

Page 10: Review and Reflection

10.1 Review Checklist:

-

10.2 Reflection Questions:

1. What did you learn about pets today?

2. What new words did you learn?
3. How would you take care of a pet?
4. Which activity today was your favourite?

10.3 Homework:

Interview a friend or family member:

- Do you have a pet?
- What is its name?
- What does it eat?
- How do you take care of it? Write 100 words about their pet story.

Topic 10: Favourite Season

Grammar Focus: Present Simple

Vocabulary: Seasons, Weather, Seasonal Activities, Clothing

Sentence Patterns: "My favourite season is...", "I like it because..."

Writing Task: Describe your favourite season and what you do in that time

Target Length: ~1000 words

Page 1: Introduction to Seasons

1.1 Why Talk About Seasons?

Seasons affect our daily lives, from what we wear to what we eat and how we spend our time. Talking about seasons is not only useful in daily conversations, but it also helps learners understand how different parts of the world experience climate and seasonal changes differently.

1.2 Learning Objectives

- Use the **present simple tense** to describe preferences and habits
- Learn vocabulary about seasons, weather, clothing, and activities
- Describe your favourite season with supporting details
- Build fluency through reading, writing, speaking, and listening tasks

1.3 Warm-Up Questions

1. What seasons do you know?
2. What is the weather like in your country?
3. Which season do you like best?
4. What activities do you enjoy in that season?

Page 2: Grammar Focus – Present Simple Tense

2.1 Overview

The **present simple tense** is used to express general truths, habits, and routines. It is perfect for talking about seasons and what you usually do during a certain season.

Affirmative Sentences:

- My favourite season is summer.
- I wear warm clothes in winter.
- We go swimming in the summer.

Negative Sentences:

- I don't like rainy weather.
- She doesn't play outside in winter.

Questions:

- What is your favourite season?
- Why do you like spring?

2.2 Practice Sentences

Fill in the blanks:

1. I _____ (enjoy) the summer.
2. He _____ (not like) cold weather.
3. Do you _____ (go) to the beach in summer?

Page 3: Vocabulary – Seasons and Weather

3.1 Four Main Seasons

Season	Weather Characteristics	Months (Northern Hemisphere)
--------	-------------------------	------------------------------

Spring	Warm, flowers bloom	March to May
--------	---------------------	--------------

Summer	Hot, sunny, dry or humid	June to August
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Autumn	Cool, windy, leaves fall	September to November
--------	--------------------------	-----------------------

Winter	Cold, snowy or rainy	December to February
--------	----------------------	----------------------

3.2 Weather Vocabulary

- Sunny
- Rainy
- Windy
- Cloudy
- Snowy
- Warm
- Cool
- Foggy
- Humid

Sentence Examples:

- It is very sunny in the summer.

- Winter is usually cold and snowy.

Page 4: Vocabulary – Seasonal Activities

4.1 Common Activities

Season Activities

Spring Planting flowers, going for walks

Summer Swimming, picnics, going to the beach

Autumn Collecting leaves, visiting farms

Winter Building snowmen, skiing, drinking hot chocolate

Questions:

1. What do you do in the summer?
2. Do you play in the snow in winter?
3. What games do you play in spring?

4.2 Vocabulary Practice

Match the activity with the season:

1. Build a snowman → _____
2. Go swimming → _____
3. Pick apples → _____

Page 5: Vocabulary – Seasonal Clothing

5.1 Clothing by Season

Season Clothing Items

Spring Light jacket, sneakers, hat

Summer T-shirt, shorts, sandals, sunglasses

Autumn Sweater, scarf, jeans, boots

Winter Coat, gloves, boots, thick socks

Sentence Patterns:

- In summer, I wear _____.
- We wear _____ in winter to stay warm.

5.2 Practice

Complete the sentences:

1. In autumn, I _____ (wear) a sweater.
2. She _____ (put) on sunglasses in summer.
3. Do you _____ (use) an umbrella in the rainy season?

Page 6: Reading – My Favourite Season (Spring)

Text:

My favourite season is spring. In spring, the weather becomes warmer. Trees start to grow green leaves again, and flowers bloom everywhere. I like spring because it is beautiful and full of colour. Every spring, my family and I go to the park to see the cherry blossoms. I also enjoy taking walks and riding my bicycle. I wear a light jacket and sneakers in spring. Spring makes me feel happy and fresh.

Comprehension Questions:

1. What season is the writer's favourite?
2. What does the writer do in spring?
3. What clothing does the writer wear?
4. Why does the writer like spring?

Page 7: Reading – My Favourite Season (Winter)

Text:

I like winter the most. In winter, the weather is cold. Sometimes it snows. I wear a big coat, gloves, and a hat to keep warm. I enjoy drinking hot chocolate and reading books. My family and I stay indoors more, but sometimes we go outside to make snowmen. I like winter because everything looks peaceful and quiet. It is a good time to relax.

Comprehension Questions:

1. What season does the writer like?
2. What do they wear?
3. What activities do they enjoy?
4. Why do they like winter?

Page 8: Speaking and Sentence Building

8.1 Questions for Discussion

- What is your favourite season?
- What do you do during that season?
- What clothes do you wear?
- What is the weather like?
- Why do you enjoy this season?

8.2 Sentence Starters

- My favourite season is _____.
- I like it because _____.
- The weather is usually _____.
- I often _____ during this season.
- I wear _____ and _____.

8.3 Pair Work

- Student A: Ask about favourite season and reasons
- Student B: Answer using complete sentences

Page 9: Writing Task – My Favourite Season

9.1 Planning Table

Topic Details

Season Spring, summer, autumn, or winter

Weather Sunny, windy, cold, etc.

Activities What do you do?

Clothing What do you wear?

Feelings Why do you like the season?

9.2 Writing Paragraph (150–200 words)

Write about your favourite season. Include:

- Season name and months
- Weather and clothes
- Activities you enjoy
- Why you love this season

Example:

My favourite season is summer. It is hot and sunny. I wear a T-shirt and shorts. I like summer because I can swim in the river and eat ice cream. My family often goes to the beach. We play volleyball and build sandcastles. Summer makes me feel free and happy.

Page 10: Creative Tasks and Review

10.1 Poster Project

Make a poster about your favourite season:

- Draw the weather, clothes, and activities
- Write 5–7 sentences describing it

10.2 Group Presentation

In groups of 3–4:

- Each person shares their favourite season
- Compare seasons and explain differences

10.3 Review Checklist:

-

10.4 Homework

Interview a friend or family member:

- What is their favourite season?
- What do they do during that time?

- What do they wear? Write a report (100–150 words).

Topic 11: Childhood Memories

Grammar Focus: Past Simple

Vocabulary: Childhood Actions (played, went, saw),
Places, Toys

Sentence Patterns: "When I was a child, I...", "I used to..."

Writing Task: Write about a favourite childhood memory

Target Length: ~1000 words

Page 1: Introduction to Childhood Memories

1.1 Why Talk About Childhood?

Everyone has special moments from their childhood. Talking about these memories helps us understand each other's past, culture, and personal stories. It also helps us practice **past simple** grammar and learn to express experiences with emotion and clarity.

1.2 Lesson Objectives

- Use the **past simple tense** to talk about past experiences
- Learn expressions and vocabulary about childhood places, toys, and activities
- Write a paragraph about a childhood memory
- Share personal stories to develop confidence in speaking

1.3 Warm-Up Questions

1. What is your earliest memory?
2. What games did you play when you were a child?
3. What toy did you love the most?
4. Who did you spend most of your childhood with?

Page 2: Grammar Focus – Past Simple Tense and "Used to"

2.1 Past Simple Overview

We use the **past simple** tense to talk about events that happened in the past.

Regular Verbs: Add “-ed”

- play → played, jump → jumped

Irregular Verbs: Change form

- go → went, see → saw, eat → ate

Examples:

- I played in the garden.
- She went to her grandmother's house.
- We saw a big parade.

2.2 “Used to” for Past Habits

“Used to” is helpful to describe actions you did regularly in the past but don’t do now.

- I used to climb trees.
- He used to watch cartoons every morning.

2.3 Practice:

Write the past tense:

1. I (play) _____ hide and seek.
2. We (go) _____ to the beach every summer.
3. She (eat) _____ candy after school.
4. He (not watch) _____ TV.

Page 3: Vocabulary – Childhood Actions & Places

3.1 Action Verbs

- played, jumped, laughed, ran, drew, painted, swam, built, climbed

3.2 Common Childhood Places

Place	Description
Playground	Place with swings and slides
Backyard	The garden or yard behind the house
School	Where you learned and played
Park	Open public place for play
Beach	Sandy area near water
Grandma’s house	A special place to visit family

Sentence Examples:

- When I was a child, I played in the park every day.
- We used to swim in the river behind our house.

Page 4: Vocabulary – Childhood Toys & Games

4.1 Popular Toys

- Doll, ball, teddy bear, toy car, puzzle, building blocks, jump rope

4.2 Traditional Games

- Hide and seek
- Tag
- Hopscotch
- Marbles
- Duck, Duck, Goose

Vocabulary in Use:

- I had a red toy car that I loved.
- My sister and I used to play with dolls every weekend.

4.3 Practice:

Match the toy with the memory:

1. Teddy bear → _____
2. Puzzle → _____
3. Ball → _____

Page 5: Reading – Childhood Memory (Basic)

Text:

When I was a child, I used to visit my grandmother every weekend. She lived in a small village. I loved going there because it was quiet and beautiful. I played in the garden and fed the chickens. Sometimes we went to the river. My grandmother always gave me sweets. I still remember the smell of her kitchen and her warm hugs.

Comprehension Questions:

1. Who did the writer visit?
2. Where did the grandmother live?
3. What did they do together?
4. What does the writer remember?

Page 6: Reading – Childhood Memory (Advanced)

Text:

One of my favorite childhood memories was a trip to the zoo with my father. I was six years old. We took the bus and arrived in the morning. I saw a lion for the first time and felt both scared and excited. My father bought me cotton candy and a toy elephant. We walked around for hours, looking at animals and taking pictures. It was a simple day, but it made me feel special because I had my father's full attention.

Comprehension Questions:

1. What did the writer see for the first time?
2. What gift did they receive?
3. Why was the memory special?
4. What emotions did the writer feel?

Page 7: Speaking Practice

7.1 Partner Questions:

- What is your best childhood memory?
- Who was your best friend as a child?
- What did you do after school when you were young?
- Did you go on family trips?

7.2 Sentence Starters:

- When I was a child, I _____.
- I used to _____ with my friends.
- One day, I _____ and it made me so happy.
- I remember _____ because _____.

7.3 Group Sharing:

Each student shares a 1-minute memory with the group. Others ask follow-up questions:

- Why did you like that?
- Who were you with?
- Do you still remember that place?

Page 8: Writing Task – Your Favourite Childhood Memory

8.1 Brainstorming Table

Topic	Details
Who	Parents, siblings, friends
Where	Park, house, vacation spot
What happened	Played, went, saw, ate
Feelings	Happy, excited, scared, curious
Why memorable	First time, fun activity, family time

8.2 Writing Guidelines

Write a 150–200 word paragraph:

- Use past simple tense
- Use at least 3 childhood verbs (played, went, saw, etc.)
- Describe the setting and emotions
- Explain why you remember it

Sample Paragraph:

When I was seven, I went on a school trip to a mountain. We hiked for two hours and saw a beautiful waterfall. I played with my classmates, and we had a picnic. I remember feeling proud because I climbed to the top. That day was special because it was my first time in the mountains.

Page 9: Creative Tasks & Projects

9.1 Memory Map Project

- Draw a “memory map” of your childhood neighborhood
- Mark places like your home, school, playground

- Add sentences: “I used to play here.” “I walked to school with my friend.”

9.2 Class Memory Wall

- Each student writes one sentence:
 - “I used to...” or “When I was a child, I...”
- Collect and display them in a class collage

9.3 Childhood Interview Project

- Interview a parent or older sibling
 - “What games did you play?”
 - “What was your favorite toy?”
- Present your findings to the class in a short report

Page 10: Review and Reflection

10.1 Grammar Review:

- **Past Simple:** I played, I went, I saw
- **Used to:** I used to ride a bike, I used to play in the garden

10.2 Vocabulary Review:

- Toys: doll, puzzle, ball, teddy bear
- Actions: played, ran, climbed, drew
- Places: park, school, grandma’s house

10.3 Speaking and Writing Checklist:

-

10.4 Homework:

Write a short story (100–150 words):

- “The Day I Got My First Toy” or “A Fun Day at the Park”
- Include where, who, what happened, and how you felt

Topic 12: Dream Job

Grammar Focus: Future Simple, Modals (want to, would like to)

Vocabulary: Jobs, Roles, Reasons for Interest

Sentence Patterns: "I want to be a...", "My dream job is..."

Writing Task: Describe your dream job and why you want it

Target Length: ~1000 words

Page 1: Introduction to Dream Jobs

1.1 Why Talk About Dream Jobs?

Talking about dream jobs is a meaningful topic because it combines personal ambition with language learning. It encourages students to think about the future, express their preferences, and use future-oriented grammar and modal expressions.

1.2 Lesson Objectives

- Use **future simple tense** and **modals** to express future intentions and desires
- Learn job-related vocabulary and how to describe job responsibilities
- Share ideas about personal goals and interests
- Develop fluency through examples, discussions, and writing

1.3 Warm-Up Questions

1. What do you want to do in the future?
2. Who is someone with a job you admire?
3. What do you think is a fun job?
4. What are important qualities for a good job?

Page 2: Grammar Focus – Future Simple and Modals

2.1 Future Simple: “Will”

We use **will** to talk about the future:

- I will be a teacher.
- She will work in a hospital.

Structure:

- Subject + will + base verb
- I will help people.

2.2 “Want to” and “Would like to”

Used for expressing desires and goals:

- I want to be a doctor.

- I would like to travel the world.

Differences:

- "Want to" = strong desire
- "Would like to" = polite desire

2.3 Examples:

1. I want to be a veterinarian.
2. He would like to open his own restaurant.
3. She will study law in the future.
4. They want to help children as teachers.
5. We will travel to many countries as flight attendants.

Page 3: Vocabulary – Jobs and Roles

3.1 Common Jobs

Job Title	Description
Doctor	Helps people stay healthy
Teacher	Educes students
Engineer	Designs and builds things
Artist	Creates art (painting, drawing)
Chef	Prepares food
Pilot	Flies airplanes
Firefighter	Puts out fires
Scientist	Does experiments and research
Athlete	Competes in sports
Actor	Performs in films or plays

3.2 Sentence Examples (10 Examples)

1. I want to be a **doctor** because I want to help sick people.
2. My dream job is **teacher**. I love working with children.

3. She would like to be an **artist** and paint every day.
4. He wants to be a **pilot** and fly around the world.
5. They will become **engineers** and build roads.
6. I would like to become a **scientist** to discover new things.
7. We want to be **chefs** because we enjoy cooking.
8. She dreams of being a **firefighter** to save lives.
9. I hope I will be a **professional athlete** someday.
10. He wants to be an **actor** and appear in movies.

Page 4: Vocabulary – Why People Choose Certain Jobs

4.1 Motivational Reasons

Reason	Example Sentence
Help others	I want to be a doctor to help sick people.
Make money	I would like to be a businessperson and earn well.
Travel	I want to be a pilot so I can see the world.
Be creative	I dream of being a writer to share my stories.
Love animals	I want to become a vet because I love animals.
Teach or share knowledge	I want to become a teacher like my mom.

4.2 Sentence Starters (10 Examples)

1. I want to be a _____ because I love _____.
2. My dream job is _____ because I enjoy _____.
3. I would like to become a _____ to help _____.
4. In the future, I will work as a _____.
5. I want to be a _____ so I can _____.
6. She wants to be a _____ because _____.
7. He would like to _____ for a living.
8. I hope I will become a _____ someday.
9. My dream is to be a _____ and _____.

10. I want to _____ when I grow up.

Page 5: Reading – My Dream Job (Basic Example)

Text:

My dream job is to be a teacher. I want to teach young children. I think teaching is a very important job. Teachers help students learn and grow. I want to make my classroom fun and safe. I would like to teach English because it is my favourite subject. I will study hard and go to university to become a great teacher.

Comprehension Questions:

1. What is the writer's dream job?
2. Why does the writer want to teach?
3. What subject will the writer teach?
4. What will the writer do to become a teacher?

Page 6: Reading – My Dream Job (Advanced Example)

Text:

When I was a child, I loved airplanes. My father used to take me to the airport to watch them fly. Since then, I have always dreamed of becoming a pilot. I want to see different countries and fly large planes. It is an exciting job, but it also requires a lot of training. I would like to study aviation and work for a big airline. Flying is my passion, and I believe it is the perfect job for me.

Comprehension Questions:

1. What is the writer's dream job?
2. How did the writer become interested in this job?
3. What does the writer want to do?
4. What must the writer study?

Page 7: Speaking Practice

7.1 Partner Practice – Ask and Answer

- What is your dream job?
- Why do you want to do that job?
- What do people in that job do every day?
- What do you need to study for that job?

7.2 Role-Play (Examples)

- Student A: You are applying for your dream job. Describe your skills and why you want the job.
- Student B: You are the interviewer. Ask questions about goals and responsibilities.

7.3 Discussion Questions

1. What are popular dream jobs in your country?
2. Should we follow passion or money when choosing a job?
3. Do dream jobs change over time?

Page 8: Writing Task – Describe Your Dream Job

8.1 Planning Table

Topic	Details
Job Name	Teacher, doctor, artist, etc.
Job Duties	Teach, help, create, lead, etc.
Reason for Choice	Help others, passion, interest
Needed Skills	Communication, knowledge, creativity
Study/Training	University, courses, practice

8.2 Writing Guidelines (150–200 words)

- Use “want to,” “would like to,” “will”
- Describe what job you want
- Explain why you want it
- Include what you will do and how you will prepare

Sample Paragraph:

I want to be a software engineer. I love working with computers and solving problems. My dream is to create useful apps for people around the world. I would like to study computer science at university. I know this job needs hard work, but I will study and practice every day. Software engineers must be creative and logical. I hope I will work in a big tech company and make a difference.

Page 9: Creative and Project-Based Learning

9.1 Dream Job Poster

Create a poster:

- Job title
- 3 duties
- 3 reasons for choosing it
- One drawing or photo

9.2 Group Presentation

Work in groups:

- Each person presents their dream job
- Say what it is, what you will do, and why
- Ask questions to each other

9.3 Class Job Board

Design a board:

- Each student writes a short paragraph about their dream job
- Add illustrations or symbols of the jobs
- Share with the class or display

Page 10: Review and Reflection

10.1 Grammar Review:

- Future simple: I will be a designer.

- Want to: I want to become a doctor.
- Would like to: She would like to be a chef.

10.2 Vocabulary Review:

- Job types: engineer, nurse, actor, lawyer
- Reasons: help, earn, create, travel
- Skills: communicate, build, imagine, care

10.3 Speaking and Writing Checklist:

-

10.4 Homework:

Interview someone:

- What is your current job?
- Is it your dream job?
- What did you want to be when you were young?
- What advice do you have for me?

Write a report (100–150 words).

End of Lesson Plan: Dream Job

Topic 13: My Best Friend

Grammar Focus: Present Simple

Vocabulary: Personality Traits, Hobbies, Friendship

Actions

Sentence Patterns: "My best friend is...", "We like to..."

Writing Task: Write a paragraph describing your best friend

Target Length: ~1000 words

Page 1: Introduction to the Topic "My Best Friend"

1.1 Why Talk About Friendship?

Friendship is an important part of life for everyone. Talking about friends helps students express their feelings, describe people, and use present simple tense to explain daily life and shared activities. This topic encourages emotional intelligence and communication skills.

1.2 Lesson Objectives

- Use **present simple** to describe a person
- Learn adjectives and actions related to friendship
- Practice writing and speaking about a friend
- Build confidence by sharing personal stories

1.3 Warm-Up Questions

1. Do you have a best friend?
2. What do you usually do together?
3. Why is this person special to you?
4. What do you like most about your best friend?

Page 2: Grammar Focus – Present Simple Tense

2.1 Grammar Explanation

The **present simple tense** is used to describe habits, routines, and facts.

Affirmative Sentences:

- My best friend **is** kind.
- We **play** football together.

Negative Sentences:

- He **does not** like loud music.
- We **don't** argue much.

Questions:

- What **does** your best friend like?
- Do you see your friend every day?

2.2 Examples (10 Sentences)

1. My best friend is funny and helpful.
2. We go to the same school.
3. She listens to my problems.
4. He plays the guitar.
5. We watch movies together.
6. I help him with homework.
7. We eat lunch together every day.
8. She likes reading books.
9. We visit each other's house.
10. I trust my best friend a lot.

2.3 Exercise 1 (Fill in the Blanks)

1. My best friend _____ (be) very friendly.
2. We _____ (play) games after school.
3. She _____ (not like) scary movies.
4. What _____ you _____ (do) with your best friend?
5. He _____ (always help) me when I feel sad.

Page 3: Vocabulary – Personality Traits & Hobbies

3.1 Common Personality Adjectives

- Kind
- Funny
- Honest
- Loyal
- Smart
- Creative
- Helpful
- Shy
- Outgoing

- Friendly

3.2 Common Hobbies and Interests

- Playing games
- Listening to music
- Reading books
- Drawing
- Playing sports
- Dancing
- Watching movies

Sentence Examples:

- My best friend is very **kind** and **smart**.
- We both like **drawing** and **reading**.

3.3 Exercise 2 (Match the Personality Trait)

Match the adjective to its meaning:

1. Funny → A. Always tells the truth
2. Loyal → B. Makes you laugh
3. Honest → C. Always supports you
4. Friendly → D. Easy to talk to
5. Creative → E. Has many ideas

Page 4: Vocabulary – Friendship Actions

4.1 Actions Friends Do Together

- Talk
- Play
- Laugh
- Help each other
- Study together
- Eat together
- Go out

Sentence Patterns:

- We like to _____ together.
- My best friend always _____ when I feel sad.

4.2 Exercise 3 (Multiple Choice)

What do best friends usually do?

1. A. Ignore each other B. Help each other
2. A. Laugh together B. Fight every day
3. A. Share food B. Hide secrets
4. A. Go out B. Stay apart always

Page 5: Reading – Basic Example**Text:**

My best friend is Rina. She is twelve years old. Rina is very funny and kind. We go to the same school and sit next to each other. We like to read books and draw together. Rina always makes me laugh when I feel sad. She helps me with my homework. I like her because she is honest and caring.

5.1 Comprehension Questions (Exercise 4)

1. What is the name of the best friend?
2. How old is she?
3. What do they do together?
4. Why does the writer like her?

Page 6: Reading – Advanced Example**Text:**

My best friend is Kevin. We have been best friends since we were six. Kevin is tall and very outgoing. He likes football and video games. We play football every weekend and sometimes go to the cinema. He tells good stories and is always honest. Kevin helps me become more confident. I trust him completely, and we

always support each other. Even when we argue, we solve it quickly because we respect each other.

6.1 Comprehension Questions (Exercise 5)

1. How long have they been friends?
2. What does Kevin like to do?
3. Why does the writer trust Kevin?
4. What happens when they argue?

Page 7: Speaking Practice

7.1 Partner Questions (Exercise 6)

- Who is your best friend?
- What do they look like?
- What do you do together?
- What do you like about them?

7.2 Role-Play

- Student A: Describe your best friend
- Student B: Ask questions and comment

7.3 Discussion Questions

1. Is it easy or hard to make friends?
2. What makes someone a good friend?
3. Can you have more than one best friend?

Page 8: Writing Task – My Best Friend

8.1 Planning Table

Question	Example Answer
What is your friend's name? My best friend is Sara.	
How old are they?	She is 13 years old.
What do they look like?	She has long hair and wears glasses

What are their traits? She is helpful, kind, and smart

What do you do together? We study and play games

8.2 Writing Guidelines (150–200 words)

- Use present simple
- Describe their looks, personality, hobbies
- Explain your friendship

Sample Paragraph:

My best friend is Daniel. He is thirteen years old. He has short black hair and a big smile. Daniel is kind and funny. We go to the same school. We always play video games after school and sometimes go to the park. Daniel helps me with my homework. He makes me laugh and always listens to me. I like Daniel because he is honest and supportive. I feel lucky to have him as my friend.

Page 9: Creative and Group Projects

9.1 Poster Project (Exercise 7)

Make a poster about your best friend:

- Draw a picture
- Write 5–7 sentences
- Add their hobbies, personality, and your activities together

9.2 Friendship Interview

Interview your best friend:

- What is your name?
- What do you like?
- What makes you a good friend?

9.3 Class Wall of Friends

Each student writes one sentence:

- “My best friend is...”
- Display on a class friendship wall

Page 10: Review and Reflection

10.1 Grammar Review:

- Present simple: I like, She helps, We play
- Subject-verb agreement: He plays, They help

10.2 Vocabulary Review:

- Adjectives: kind, funny, honest
- Activities: play, study, help, talk, laugh

10.3 Checklist (Exercise 8)

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10.4 Homework (Exercise 9)

Write a letter to your best friend (100–150 words):

- Say thank you
- Mention fun times together
- Describe what you like about them

Topic 14: A Special Holiday

Grammar Focus: Past Simple

Vocabulary: Celebrations, Activities, Foods, Traditions

Sentence Patterns: "Last year, we celebrated...", "I went to..."

Writing Task: Write about a holiday you remember and what made it special

Target Length: ~1000 words

Page 1: Introduction to the Topic "A Special Holiday"

1.1 Why Holidays Are Important

Holidays are moments of joy, togetherness, and celebration. They offer time to relax, reunite with family and friends, and take part in cultural traditions.

Discussing holidays is a great way to build speaking and writing skills, expand vocabulary, and practice using the past simple tense.

1.2 Lesson Objectives

- Use the **past simple tense** to describe holiday experiences
- Learn vocabulary related to holidays, foods, traditions, and activities
- Share stories and cultural perspectives
- Practice speaking and writing with structure and emotion

1.3 Warm-Up Questions

1. What is your favorite holiday?
2. How do you usually celebrate it?
3. What is the most special holiday memory you have?
4. Do you prefer quiet or big celebrations?

Page 2: Grammar Focus – Past Simple Tense

2.1 Grammar Structure

The past simple tense describes completed actions in the past. Use the past tense form of verbs:

Regular Verbs: Add -ed

- celebrate → celebrated
- visit → visited
- enjoy → enjoyed

Irregular Verbs: Change form

- go → went
- eat → ate
- see → saw

2.2 Sentence Examples

1. Last year, we celebrated Eid with our whole family.
2. I went to Bali for Christmas.
3. We ate a traditional dinner.
4. My cousins came from Jakarta.
5. We watched fireworks at midnight.

2.3 Grammar Exercise

Complete the sentences with past simple verbs:

1. I _____ (go) to my grandmother's house.
2. We _____ (eat) lots of special food.
3. My family _____ (celebrate) New Year's Eve.
4. She _____ (see) her old friends.
5. We _____ (enjoy) the holiday very much.

Page 3: Vocabulary – Holiday Celebrations

3.1 Types of Holidays

- Religious holidays: Eid, Christmas, Diwali, Hanukkah
- National holidays: Independence Day, Constitution Day
- Seasonal holidays: New Year, Harvest Festival, Spring Festival
- Cultural holidays: Thanksgiving, Nyepi, Songkran

3.2 Celebratory Activities

Activity	Description
Lighting candles	Used in Diwali, Hanukkah
Visiting family	A common holiday tradition
Giving gifts	Seen in Christmas and birthdays
Sharing food	Meals with loved ones
Watching parades	Independence Day, etc.
Going on vacation	Holiday travel

3.3 Vocabulary Exercise

Match the holiday to the activity:

1. Christmas → a. Light fireworks
2. Eid → b. Give gifts
3. New Year → c. Visit relatives
4. Diwali → d. Light candles

Page 4: Vocabulary – Holiday Foods & Traditions

4.1 Common Holiday Foods

- Turkey, rice cakes, kebabs, sweets, cakes, sticky rice, roast beef

4.2 Traditions Around the World

Country	Holiday	Tradition
USA	Thanksgiving	Eating turkey and giving thanks
Indonesia	Eid	Visiting elders and giving food
China	Chinese New Year	Giving red envelopes, fireworks
India	Diwali	Lighting diyas and sharing sweets
Japan	New Year	Cleaning house, eating mochi

4.3 Vocabulary Exercise

Fill in the blanks:

1. On Eid, we eat lots of _____.
2. In Chinese New Year, people give _____.
3. In America, they eat _____ on Thanksgiving.

Page 5: Reading – Basic Story

Text:

Last December, I went to my cousin's house to celebrate Christmas. It was snowing outside, and the house was decorated with lights. We ate turkey and sweet potatoes. My uncle dressed as Santa Claus and gave us presents. We sang

songs, played games, and watched Christmas movies. It was a very happy time because all my family was together.

Comprehension Questions

1. Where did the writer go?
2. What did they eat?
3. Who gave them presents?
4. Why was the holiday special?

Page 6: Reading – Advanced Story

Text:

Two years ago, I celebrated Nyepi, the Balinese Day of Silence, in Ubud. The day before Nyepi, we saw the Ogoh-Ogoh parade with giant paper monsters. On Nyepi Day, everything stopped. No lights, no cars, no work. We stayed inside the hotel and reflected in silence. It was peaceful and spiritual. I ate simple vegetarian meals and read books. At night, the sky was full of stars. That day taught me the value of peace and nature.

Comprehension Questions

1. What is Nyepi?
2. What happened the day before Nyepi?
3. What did the writer do during Nyepi?
4. What did they learn from it?

Page 7: Speaking Practice

Partner Questions

- What is your favorite holiday?
- Where did you go last holiday?
- What do you usually eat during the holiday?
- What makes a holiday special?

Role Play

- Student A: Interview a classmate about a past holiday.
- Student B: Answer questions using past tense verbs.

Group Discussion

1. How are holidays different across cultures?
2. Should people celebrate holidays in quiet or exciting ways?
3. What would your perfect holiday be like?

Page 8: Writing Task – A Special Holiday

Planning Table

Question	Sample Answer
What holiday was it?	It was Eid al-Fitr.
Where did you go?	I went to my grandparents' house.
Who were you with?	I was with my family and cousins.
What did you do?	We prayed, ate special food, and visited
What made it special?	Everyone was together, and I felt happy.

Writing Guidelines (150–200 words)

- Use past simple
- Describe setting, people, activities
- Explain what made it special

Sample Paragraph:

Last year, I celebrated Eid with my family. We woke up early, wore new clothes, and went to the mosque for prayers. After that, we visited my grandparents. My grandmother cooked delicious dishes like rendang and opor ayam. I met all my cousins, and we played together all day. We also gave and received money in envelopes. It was special because we were all together after a long time. I felt grateful and happy.

Page 9: Projects and Cultural Sharing

Holiday Poster Project

- Choose a holiday you know
- Include: date, traditions, foods, photos/drawings, special memories

Group Presentation

- Work in small groups
- Share about a national or cultural holiday
- Include traditions, activities, and food

Class Holiday Calendar

- Each student adds their special holiday to a calendar
- Include one sentence: "I celebrated ___ by ___."

Page 10: Review and Reflection

Grammar Review

- Regular Past Verbs: played, visited, celebrated
- Irregular Past Verbs: went, ate, saw
- Negative: didn't go, didn't eat
- Questions: Where did you go?

Vocabulary Review

- Celebrations: festival, party, gathering
- Foods: roast, sweets, rice cake
- Traditions: pray, decorate, gift giving

Checklist for Speaking/Writing

-

Homework

Write a short holiday story (100–150 words):

- Include what, where, when, with whom, what happened, and why it was special.

Topic 15: My Favourite Place

Grammar Focus: Present Simple

Vocabulary: Locations (park, beach, mall), Sensory Details

Sentence Patterns: "My favourite place is...", "I like it because..."

Writing Task: Describe a place you love to visit and why

Target Length: ~8000 words (~10 A4 Pages)

Page 1: Introduction – Describing Special Places

1.1 Why Talk About Favourite Places?

Everyone has a place where they feel happy, calm, or excited. Describing our favourite places helps students practice using the **present simple tense**, develop descriptive vocabulary, and share personal experiences. This builds writing fluency and confidence in speaking about familiar topics.

1.2 Lesson Objectives

- Use the **present simple** tense to describe places and routines
- Use **sensory details** to describe the environment (sight, sound, smell, touch)
- Expand location-based vocabulary
- Write and talk about personal connections to places

1.3 Warm-Up Questions

1. What is your favourite place?
2. Where is it?
3. What do you do there?
4. Why do you like it?

Page 2: Grammar Focus – Present Simple for Description

2.1 Present Simple Overview

We use the present simple to talk about facts, routines, and descriptions:

- My favourite place is the beach.
- It has soft sand and clear water.
- I go there every weekend.

Structure:

- Subject + base verb (add -s for he/she/it)
- Use "is" for describing nouns and places

2.2 Sentence Examples

1. My favourite place is the park.

2. It is quiet and full of green trees.
3. I visit it every Saturday.
4. The air smells fresh.
5. I walk there with my dog.

Exercise 1 – Fill in the Blanks:

Complete each sentence with the correct present simple form:

1. My favourite place _____ (be) the library.
2. It _____ (have) many books.
3. I _____ (go) there after school.
4. My friend _____ (come) with me.
5. It _____ (be) very peaceful.

Page 3: Vocabulary – Places and Sensory Language

3.1 Common Places People Love

- Park
- Beach
- Library
- Home
- Garden
- Lake
- Mall
- Mountain

3.2 Sensory Vocabulary

Sense Example Words

Sight bright, green, clean, crowded

Sound quiet, noisy, birds, music

Smell fresh, salty, sweet, earthy

Touch soft, warm, cold, sandy

Taste sweet, salty, spicy (if food is included)

3.3 Sentence Examples

- The park is green and quiet.
- I like the sound of the waves at the beach.
- The mall smells like perfume and popcorn.

Exercise 2 – Match the Sense:

Match each word with its correct sense:

1. Salty → _____
2. Soft → _____
3. Bright → _____
4. Music → _____
5. Earthy → _____

Page 4: Describing Your Favourite Place

4.1 Structure for Description

Question	Example Answer
What is it?	My favourite place is the beach.
Where is it?	It is near my town.
What do you do?	I swim and collect shells.
What does it look like? It has blue water and soft sand.	
Why do you like it?	It makes me feel calm.

4.2 Sentence Starters

1. My favourite place is...
2. I go there every...
3. It looks...
4. I like it because...
5. When I am there, I...

Exercise 3 – Complete the Sentences:

1. My favourite place is _____.
2. It is located _____.
3. I usually go there with _____.
4. I like it because _____.
5. The place looks _____.

Page 5: Reading – Example Paragraph (Basic)

Text:

My favourite place is my grandmother's garden. It is behind her house. The garden has many flowers and big trees. I visit it every weekend. I help my grandmother water the plants. I also read books under the mango tree. The garden is quiet and smells nice. I love the garden because I feel relaxed and happy there.

Exercise 4 – Comprehension Questions:

1. Where is the garden?
2. What does the writer do there?
3. How often does the writer visit?
4. Why does the writer like the place?

Page 6: Reading – Advanced Paragraph

Text:

One of my favourite places is a small beach near my uncle's house in Lombok. It is not very crowded, so it feels peaceful. The sand is white, and the water is clear and blue. I usually go there during school holidays. I like to swim, collect shells, and watch the sunset. The sound of the waves and the warm breeze make me feel free. It is my special place to think and relax.

Exercise 5 – Comprehension Questions:

1. Where is the beach located?
2. What activities does the writer do?

3. When does the writer visit it?
4. How does the place make the writer feel?

Page 7: Speaking Practice – Talk About Your Place

Partner Interview (Exercise 6)

Ask and answer:

1. What is your favourite place?
2. Where is it?
3. What do you do there?
4. Who do you go with?
5. Why is it special?

Role Play

- Student A: Describe your favourite place
- Student B: Ask follow-up questions about it

Group Discussion

1. What places in your city are relaxing?
2. Do you prefer busy or quiet places?
3. Have you ever found a new favourite place?

Page 8: Writing Task – Describe Your Favourite Place

Guidelines

- Use 150–200 words
- Use present simple tense
- Include location, description, activities, and emotions
- Use sensory words and examples

Sample Paragraph:

My favourite place is the park near my school. It is full of green trees and colourful flowers. There are benches and a small lake with ducks. I go there every Saturday with my friends. We play games and sometimes eat ice cream. The park

is quiet in the morning, and I enjoy the fresh air. I love this place because I feel happy and free. It helps me forget stress and enjoy nature.

Exercise 7 – Writing Your Paragraph:

Use the planning chart and sentence starters to write your own paragraph about your favourite place.

Page 9: Creative and Group Projects

Project Ideas

- Create a mini brochure about your favourite place
- Draw a map or picture of it
- Describe a dream place you want to visit and why

Exercise 8 – Favourite Place Poster:

Create a poster that includes:

- Title: My Favourite Place
- A drawing or photo
- 5 descriptive sentences
- Sensory details (sight, sound, smell)

Class Sharing Activity

Each student presents their poster or writing to the class. Others can ask questions or say something nice about it.

Page 10: Review and Reflection

Grammar Review

- Present Simple: "It is...", "I go...", "We play..."
- Third-person -s: "She likes...", "He goes..."

Vocabulary Review

- Locations: park, beach, garden, home
- Sensory words: soft, bright, fresh, noisy, calm

Final Checklist (Exercise 9):

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Homework

Write a letter to a friend:

- Tell them about your favourite place
- Invite them to visit it with you
- Explain what you will do there together

(Word count: 100–150 words)

TOPIC 16. REVIEW AND EXERCISES

Here are **5 types of review exercises** based on **Topic 1 to Topic 15** (covering themes such as self-introduction, food, hobbies, family, school life, travel, friends, special places, etc.):

1. Vocabulary Matching Quiz

Type: Matching

Skills: Vocabulary recall from multiple topics

Instructions: Match words to their meanings or topics.

Word	Match With
Delicious	A. A person you are close to (Topic 13)
Library	B. Where you borrow books (Topic 6)
Eid	C. A special celebration (Topic 14)
Basketball	D. A kind of sport (Topic 4)
Honest	E. Always tells the truth (Topic 13)

 *Topics Covered: 2 (Food), 4 (Hobbies), 6 (School), 13 (Best Friend), 14 (Holiday)*

EXERCISE 2: Grammar Gap-Fill (Expanded to 50 Items)

Type: Fill in the blanks

Skills: Grammar – Present Simple, Past Simple, Future Simple

Instructions: Complete each sentence with the correct form of the verb in brackets.

1. I usually ____ (wake up) at 6 a.m. (*Topic 1 – Self-Introduction*)
2. My sister ____ (visit) Bali last year. (*Topic 7 – Travel*)
3. This weekend, I ____ (go) to the cinema. (*Topic 8 – Weekend Plans*)

4. He ____ (be) a doctor. (*Topic 5 – Family*)
5. We ____ (play) guitar together. (*Topic 13 – Best Friend*)
6. She always ____ (eat) fried rice for breakfast. (*Topic 2 – Favorite Food*)
7. My classmates ____ (study) English every day. (*Topic 6 – School Life*)
8. Last year, I ____ (celebrate) Eid with my family. (*Topic 14 – Special Holiday*)
9. They ____ (go) to the mall tomorrow afternoon. (*Topic 15 – Favourite Place*)
10. My cat ____ (like) sleeping on my bed. (*Topic 9 – Pets*)
11. When I was a child, I ____ (play) with wooden toys. (*Topic 11 – Childhood Memories*)
12. My father ____ (drive) a bus for work. (*Topic 5 – Family*)
13. My favourite subject ____ (be) Science. (*Topic 6 – School Life*)
14. I ____ (want) to be a pilot in the future. (*Topic 12 – Dream Job*)
15. He ____ (watch) movies every Friday night. (*Topic 8 – Weekend Plans*)
16. I ____ (travel) to Japan next year. (*Topic 7 – Travel*)
17. My friends and I ____ (have) lunch together every Sunday. (*Topic 13 – Best Friend*)
18. Last holiday, we ____ (see) fireworks in the city. (*Topic 14 – Special Holiday*)
19. She ____ (visit) her grandmother every weekend. (*Topic 5 – Family*)
20. My favourite place ____ (make) me feel peaceful. (*Topic 15 – Favourite Place*)
21. He always ____ (bring) snacks to school. (*Topic 6 – School Life*)
22. We ____ (enjoy) playing basketball after school. (*Topic 4 – Hobbies*)
23. My dog ____ (bark) when he sees a stranger. (*Topic 9 – Pets*)
24. I ____ (cook) with my mom every Sunday. (*Topic 2 – Favorite Food*)
25. My uncle ____ (work) in a hotel in Jakarta. (*Topic 5 – Family*)
26. I ____ (see) a movie with my friends last weekend. (*Topic 13 – Best Friend*)
27. She ____ (listen) to music while doing homework. (*Topic 4 – Hobbies*)
28. They ____ (build) sandcastles on the beach last summer. (*Topic 14 – Special Holiday*)
29. I ____ (not like) cold weather. (*Topic 10 – Favourite Season*)
30. We ____ (spend) our vacation in Bali last year. (*Topic 7 – Travel*)
31. I ____ (ride) my bike every morning. (*Topic 1 – Self-Introduction*)
32. My little brother ____ (cry) when he is hungry. (*Topic 5 – Family*)
33. She ____ (buy) a new dress yesterday. (*Topic 14 – Special Holiday*)
34. They ____ (plan) to visit Japan next summer. (*Topic 12 – Dream Job*)
35. I ____ (read) comic books every weekend. (*Topic 4 – Hobbies*)
36. We ____ (have) a special dinner during the holiday. (*Topic 14 – Special Holiday*)
37. He ____ (like) swimming in the sea. (*Topic 10 – Favourite Season*)

38. I ____ (hope) to become a teacher someday. (*Topic 12 – Dream Job*)

39. My brother ____ (fix) his bike last night. (*Topic 11 – Childhood Memories*)

40. The children ____ (sing) songs in the school concert. (*Topic 6 – School Life*)

41. My best friend and I ____ (go) hiking last month. (*Topic 13 – Best Friend*)

42. She ____ (paint) a picture of her cat. (*Topic 9 – Pets*)

43. I ____ (stay) at my cousin's house during the holiday. (*Topic 14 – Special Holiday*)

44. We ____ (ride) the Ferris wheel at the park. (*Topic 15 – Favourite Place*)

45. My parents ____ (watch) the news every night. (*Topic 5 – Family*)

46. He ____ (travel) to Singapore next December. (*Topic 7 – Travel*)

47. I ____ (enjoy) watching the sunset. (*Topic 15 – Favourite Place*)

48. They ____ (get) new books for their birthday. (*Topic 11 – Childhood Memories*)

49. She ____ (study) in the library after school. (*Topic 6 – School Life*)

50. We ____ (celebrate) my grandmother's birthday last weekend. (*Topic 5 – Family*)

3. Picture Description Writing

Type: Writing

Skills: Creative writing, descriptive language, structure

Instructions: Choose a picture and describe it using ideas from multiple topics.

Prompts (choose one):

- Describe your family celebrating a holiday. (*Topic 5 + 14*)
- Write about you and your best friend in your favourite place. (*Topic 13 + 15*)
- Write your weekend plan in a place you like. (*Topic 8 + 15*)

 *Topics Covered: 5, 8, 13, 14, 15*

 **Dialogue Completion – 15 Dialogue Items**

Type: Speaking or Writing

Skills: Dialogue, Grammar, Everyday Conversation

Instructions: Complete the dialogue by filling in the blanks with appropriate answers. This can be used for speaking practice, pair work, or writing tasks.

1.

A: Hello! What's your name? (*Topic 1*)

B: My name is ____.

2.

A: How old are you? (Topic 1)

B: I'm _____ years old.

3.

A: Where are you from? (Topic 1)

B: I'm from _____.

4.

A: What do you do every morning? (Topic 1)

B: I usually _____.

5.

A: What's your favourite food? (Topic 2)

B: My favourite food is _____.

6.

A: Why do you like it? (Topic 2)

B: Because it is _____ and _____.

7.

A: What do you usually eat for breakfast? (Topic 2)

B: I usually eat _____.

8.

A: Do you like sweet or spicy food? (Topic 2)

B: I prefer _____ food.

9.

A: What's your hobby? (Topic 4)

B: My hobby is _____.

10.

A: When do you usually do it? (Topic 4)

B: I usually do it every _____.

11.

A: Why do you enjoy that hobby? (Topic 4)

B: Because it helps me _____.

12.

A: Do you do it alone or with someone? (Topic 4)

B: I do it _____.

13.

A: Do you have any other hobbies? (Topic 4)

B: Yes, I also like _____.

14.

A: What hobby would you like to try in the future? (Topic 4)

B: I would like to try _____ because _____.

15.

A: What do you usually talk about with your friends? (Related to hobbies and food)

B: We often talk about _____ and _____.

Multiple Choice Review Quiz (20 Items)

Type: Multiple Choice

Skills: Overall comprehension – Grammar, Vocabulary, Sentence Structure

Instructions: Choose the correct answer for each question.

1. Which sentence is in the past simple?
A. I like pizza.
B. I play games.
 C. I visited my aunt last Sunday.
D. I am eating now.
2. Where do students keep their books? (Topic 6)
A. Kitchen
 B. Classroom
C. Garden
D. Playground
3. Why do people celebrate holidays? (Topic 14)
A. To be alone
B. To get bored
 C. To have fun with family and friends
D. To work more
4. Which is a future simple sentence?
A. I walk to school.
 B. I will visit the zoo next week.
C. I visited Bali.
D. I go every day.

5. What do you call your mother's father? (Topic 5)
A. Uncle
 B. Grandfather
C. Cousin
D. Nephew

6. "My favourite season is winter." What is the reason most people like winter? (Topic 10)
A. Because it rains all day.
B. Because they wear sandals.
 C. Because they enjoy snow and holidays.
D. Because it's always hot.

7. What is the correct verb form in present simple?
A. He going to school.
B. He go to school.
 C. He goes to school.
D. He gone to school.

8. What is something you might do on the weekend? (Topic 8)
A. Go to work every day
B. Cook for your boss
 C. Watch movies with family
D. Take an exam

9. "I have a dog." What does this sentence show? (Topic 9)
 A. Pet ownership
B. School subject
C. Travel plan
D. Weather condition

10. "My hobby is drawing." What is the grammar tense used? (Topic 4)
A. Past simple
 B. Present simple
C. Future perfect
D. Past continuous

11. Which word describes a taste? (Topic 2)
A. Loud
B. Cold
 C. Sweet
D. Round

12. "When I was a child, I played with toy cars." Which word shows the past? (Topic 11)
A. I
 B. Played
C. Cars
D. Toy

13. Which job belongs to someone who works in a hospital? (Topic 12)

- A. Farmer
- B. Doctor
- C. Chef
- D. Pilot

14. Where can you borrow books? (Topic 6)

- A. Mall
- B. Library
- C. Café
- D. Supermarket

15. “I like my best friend because she is kind.” What is “kind”? (Topic 13)

- A. A verb
- B. A place
- C. A personality trait
- D. An object

16. Which activity is most likely done in the summer season? (Topic 10)

- A. Skiing
- B. Swimming
- C. Wearing a coat
- D. Lighting candles for Christmas

17. What do people often do at the beach? (Topic 15)

- A. Swim
- B. Study
- C. Cook
- D. Sleep

18. Which sentence uses future simple correctly?

- A. I goes shopping tomorrow.
- B. I will go shopping tomorrow.
- C. I going shopping tomorrow.
- D. I gone shopping tomorrow.

19. What is the opposite of noisy? (Topic 15 – Sensory language)

- A. Quiet
- B. Tall
- C. Heavy
- D. Bright

20. “I study Math and English every Monday.” What is this sentence about? (Topic 6)

- A. A pet’s name
- B. School routine
- C. Family vacation
- D. Weather conditions

Instructions: This quiz can be used in Google Forms, PowerPoint (with clickable options), or online quiz tools like Kahoot, Quizizz, or Mentimeter. Each section is labelled with its exercise number (from 5 to 20) and aligned with ESL Topics 1–15.

EXERCISE 5–8: Vocabulary Matching Quiz

Type: Matching **Instructions:** Match the vocabulary to the correct meaning.
(*Drag-and-drop or drop-down menu in interactive format*)

Vocabulary Options:

Delicious	A. A person you trust and share things with
Library	B. A building for reading and borrowing books
Eid	C. A holiday celebrated with prayer and food
Basketball	D. A sport played with a round ball
Honest	E. Someone who tells the truth

EXERCISE 9–108: Grammar Gap-Fill (Multiple Choice)

Type: Fill in the Blank (Choose the correct verb form)

Instructions: Choose the correct form of the verb in each sentence.

1. I usually ___ (wake up) at 6 a.m.
 - A. wakes up
 -  B. wake up
 - C. waking up
2. My sister ___ (visit) Bali last year.
 - A. visit
 -  B. visited
 - C. visits
3. This weekend, I ___ (go) to the cinema.
 -  A. will go
 - B. went
 - C. going
4. He ___ (be) a doctor.
 -  A. is
 - B. was
 - C. are
5. We ___ (play) guitar together every week.
 - A. plays
 -  B. play
 - C. played
6. My father ___ (work) in a hospital.
 - A. working

- B. works
- C. worked

7. I ___ (not like) spicy food.

- A. doesn't like
- B. don't like
- C. didn't like

8. They ___ (celebrate) New Year last month.

- A. celebrates
- B. celebrated
- C. celebrating

9. I ___ (travel) to Japan next year.

- A. will travel
- B. travels
- C. traveled

10. My friend ___ (like) cats.

- A. likes
- B. like
- C. liking

11. We ___ (have) an exam yesterday.

- A. had
- B. has
- C. have

12. My best friend ___ (help) me with my homework.

- A. helping
- B. helps
- C. help

13. My grandparents ___ (live) in the countryside.

- A. lives
- B. live
- C. lived

14. Yesterday, I ___ (watch) a movie.

- A. watches
- B. watching
- C. watched

15. He ___ (not be) at school today.

- A. am not
- B. is not
- C. be not

16. We ___ (visit) the museum tomorrow.

- A. will visit
- B. visits
- C. visiting

17. She ___ (draw) beautiful pictures.

- A. draws
- B. draw
- C. drawing

18. They ___ (go) to the beach last weekend.

- A. going
- B. went
- C. goes

19. I ___ (study) English every day.

- A. studying
- B. study
- C. studies

20 Next Sunday, we ___ (have) a picnic.

- A. will have
- B. having
- C. had

21. My little sister ___ (cry) a lot when she's tired.

- A. crying
- B. cries
- C. cry

22. I ___ (read) a great book last night.

- A. reading
- B. reads
- C. read

23. They ___ (build) a new house next year.

- A. will build
- B. builds
- C. building

24. He ___ (not like) loud music.

- A. doesn't like
- B. don't like
- C. didn't like

25. We ___ (visit) Grandma every Sunday.

- A. visits
- B. visit
- C. visiting

26. Last weekend, I ___ (see) a rainbow.

- A. saw
- B. see
- C. seeing

27. I ___ (be) very tired yesterday.

- A. was
- B. is
- C. am

28. They ___ (go) hiking tomorrow.

- A. goes
- B. went
- C. will go

29. She ___ (write) a story every week.

- A. writes
- B. wrote
- C. writing

30. We ___ (cook) dinner together last night.

- A. cook
- B. cooked
- C. cooking

31. I ___ (not go) to the party.

- A. doesn't go
- B. didn't go
- C. don't go

32. My cat ___ (sleep) on the sofa every night.

- A. sleeps
- B. sleeping
- C. slept

33. My parents ___ (watch) TV every evening.

- A. watches
- B. watch
- C. watching

34. She ___ (not eat) vegetables when she was young.

- A. doesn't eat
- B. didn't eat
- C. don't eat

35. I ___ (want) to become a doctor one day.

- A. want
- B. wanted
- C. wanting

36. They ___ (visit) the zoo last weekend.

- A. visits
- B. visited
- C. visiting

37. Next Friday, we ___ (go) to a concert.

- A. going
- B. go
- C. will go

38. He ___ (clean) his room every Saturday.

- A. cleans

- B. cleaned
- C. cleaning

39. I ___ (see) my old friend yesterday.

- A. saw
- B. see
- C. seeing

40. We ___ (study) Math after lunch.

- A. study
- B. studied
- C. studying

41. My brother ___ (not like) cold weather.

- A. doesn't like
- B. didn't like
- C. don't like

42. Last year, they ___ (travel) to Paris.

- A. travels
- B. travelled
- C. travelling

43. I ___ (write) a poem for my mother yesterday.

- A. wrote
- B. write
- C. writing

44. She ___ (help) her dad with cooking every Sunday.

- A. helps
- B. helped
- C. helping

45. We ___ (not go) to school on Sunday.

- A. don't go
- B. didn't go
- C. doesn't go

46. The children ___ (play) football in the park now.

- A. played
- B. are playing
- C. plays

47. He ___ (be) very happy last night.

- A. was
- B. is
- C. were

48. I ___ (finish) my homework before dinner.

- A. finished
- B. finish
- C. finishing

49. They always ___ (bring) snacks to the party.

- A. bring
- B. brings
- C. bringing

50. She ___ (sing) in the school choir.

- A. sings
- B. sang
- C. singing

EXERCISE 13–15: Picture Description Writing

Type: Short-Answer Input (Text Field) **Instructions:** Look at the picture and write 3–5 sentences about what you see, based on the prompt. (*Insert image if digital platform allows*)

Prompt Options:

- A family enjoying a holiday (Topic 5 + 14)
- Two friends sitting in their favourite place (Topic 13 + 15)
- A person relaxing on the weekend (Topic 8 + 15)

Interactive tools: Google Forms (Paragraph field), Padlet (Image + response), Jamboard (Sticky notes)

EXERCISE 16–18: Dialogue Completion

Type: Drop-Down / Text Fill-in **Instructions:** Complete the dialogue using the correct present simple expressions.

Example:

A: Hi! What's your name?

B: My name is ___.

A: What do you like to do in your free time?

B: I like ___ (draw / swimming / play video games).

A: That sounds fun! What's your favourite food?

B: My favourite food is ___ (nasi goreng / pizza / cake).

A: Great! See you later!

Interactive Tip: Use drag & drop blanks or multiple choice dropdowns for each answer.

Type: Multiple Choice (Radio Buttons) Instructions: Choose the correct answer for each question.

1. Which sentence is in the past simple?

- A. I like pizza.
- B. I play games.
- C. I visited my aunt last Sunday.
- D. I am eating now.

2. Why do people celebrate holidays?

- A. To be alone
- B. To get bored
- C. To have fun with family and friends
- D. To work more

3. Where do students keep their books?

- A. Kitchen
- B. Classroom
- C. Garden
- D. Playground

4. What is a correct example of future simple tense?

- A. I going to school.
- B. I will go to school.
- C. I go to school.
- D. I gone to school.

5. What is your father's father called?

- A. Uncle
- B. Grandfather
- C. Cousin
- D. Nephew

6. What do you wear in winter?

- A. Sandals
- B. Shorts
- C. Jacket
- D. Sunglasses

7. Which subject involves numbers?

- A. English
- B. History
- C. Math
- D. Art

8. Where can you borrow books?

- A. Café
- B. Park
- C. Library
- D. Playground

9. Which is a sweet food?

- A. Salt
- B. Cake
- C. Chili
- D. Soy sauce

10. What verb form fits: "He ___ to school every day."

- A. go
- B. goes

- C. went
- D. gone

11. What is the opposite of noisy?

- A. Tall
- B. Quiet
- C. Heavy
- D. Bright

12. Where do you sleep?

- A. Bedroom
- B. Bathroom
- C. Kitchen
- D. Garage

13. What do we celebrate with fireworks?

- A. New Year
- B. Monday
- C. School
- D. Picnic

14. What is the main meal of the day?

- A. Snack
- B. Lunch
- C. Juice
- D. Ice cream

15. Which is a personality trait?

- A. Friendly
- B. Slowly
- C. Jumping
- D. Table

16. When do students go to school?

- A. Midnight
- B. Sunday
- C. Monday to Friday
- D. Holiday

17. Which sentence is in present simple?

- A. I go to school every day.
- B. I went to school.
- C. I am going to school.
- D. I will go to school.

18. What do you use to write?

- A. Eraser
- B. Pen
- C. Ruler
- D. Book

19. What do you do on the weekend?

- A. Rest or play
- B. Have exams
- C. Go to work
- D. Take medicine

20. What does a teacher do?

- A. Cooks food
- B. Teaches students
- C. Builds houses
- D. Fixes cars

21. Which of these is a hobby?

- A. Drawing
- B. Sleeping
- C. Yelling
- D. Crying

22. Which animal is a pet?

- A. Tiger
- B. Dog
- C. Cow
- D. Chicken

23. "I am going to the beach." What is the verb tense?

- A. Present simple
- B. Past simple
- C. Present continuous
- D. Future perfect

24. What is the best friend trait?

- A. Loyal
- B. Loud
- C. Lazy
- D. Cold

25. What do you do before sleeping?

- A. Run
- B. Brush teeth
- C. Study
- D. Drive

26. Where do you see a lion?

- A. Zoo
- B. Library
- C. School
- D. Museum

27. "I studied yesterday." What tense is this?

- A. Present
- B. Past
- C. Future

- D. Present Continuous

28. Who repairs cars?

- A. Teacher
- B. Mechanic
- C. Chef
- D. Farmer

29. Which food is spicy?

- A. Cake
- B. Chili
- C. Banana
- D. Ice cream

30. Which sentence is future simple?

- A. I ate pizza.
- B. I will eat pizza.
- C. I am eating pizza.
- D. I eats pizza.

31. What do you wear on your feet?

- A. Hat
- B. Shoes
- C. Gloves
- D. Shirt

32. What is a classroom object?

- A. Sofa
- B. Whiteboard
- C. Fridge
- D. Lamp

33. What is a traditional holiday food?

- A. Candy
- B. Rice cakes
- C. Bread
- D. Apples

34. What do friends do together?

- A. Play and talk
- B. Fight
- C. Ignore each other
- D. Work alone

35. Where do you go to learn?

- A. Restaurant
- B. School
- C. Bank
- D. Market

36. Which is a weather word?

- A. Rainy

- B. Loud
- C. Fast
- D. Bright

37. What is a future job? "I want to be a..."

- A. Pilot
- B. Ball
- C. Table
- D. School

38. What is something you do in the morning?

- A. Wake up
- B. Sleep again
- C. Watch a movie
- D. Do homework

39. Which word describes a feeling?

- A. Happy
- B. Table
- C. Bag
- D. Floor

40. What do you do with your ears?

- A. Taste
- B. Hear
- C. Smell
- D. Touch

41. What do you do in P.E. class?

- A. Sing
- B. Play sports
- C. Cook
- D. Read

42. What's a common drink?

- A. Rice
- B. Water
- C. Apple
- D. Bread

43. Where do you see stars?

- A. Morning
- B. Night sky
- C. Noon
- D. Inside a car

44. Which sentence is negative?

- A. I don't like milk.
- B. I like milk.
- C. I drink milk.
- D. I have milk.

45. What is the opposite of hot?

- A. Warm
- B. Cold
- C. Dry
- D. Sunny

46. What do you use to draw?

- A. Fork
- B. Pencil
- C. Plate
- D. Comb

47. What does a chef do?

- A. Cooks food
- B. Teaches
- C. Drives
- D. Paints

48. What is something you eat at breakfast?

- A. Steak
- B. Eggs
- C. Cake
- D. Popcorn

49. What animal barks?

- A. Cat
- B. Dog
- C. Fish
- D. Horse

50. What is something people do during vacation?

- A. Study hard
- B. Relax and travel
- C. Take tests
- D. Go to meetings
